



What if you could have the benefits of a Classical School education, without the downsides of sending your children out of the home, into a classroom setting, every day? That's the vision behind Wisdom's Way.

Teach Them Diligently?

At Wisdom's Way, we prioritize the biblical command (Deut. 6:4-9) that fathers and mothers are to "rehearse [God's words] continually unto thy children, and shalt talk of them when thou tarriest in thine house, and as thou walkest by the way, and when thou liest down, and when thou risest up." We believe that – no matter what method parents follow – the best education is the home education.

Many Christian parents, having been educated by modern methods, desire to give their children a better education than they themselves received. This has led to the rise of Christian classical schools, in which the old methods of Christian education, in practice from around AD 300 to 1880, and culminating in post-Reformation early America, are being revived. Some argue that a homeschooling parent by himself cannot offer his children as good an education as a classical school can; after all, it's physically impossible for one parent to learn many subjects as well as several different teachers could, working together in a classical school.

Yet the normal method presented in the Bible, in which parents lovingly train their own children, must not be lightly tossed aside. Even if parents have limited educational resources themselves, they must not feel pressured to turn their children over to "experts" for daily instruction, because of imagined educational "requirements". God entrusted our children to us, and commanded us to be with them, training them, day in and day out; we can trust that He has equipped us to give them the daily training that they need.

Combining the Best of Classical School with Home Education

For Christian parents who wish to give their children the sort of education that flourished in the post-reformation era, Wisdom's Way provides the materials, training, and community to help these parents give their children a Noah Webster-style education. Wisdom's Way seeks to offer the rigors of a Classical School education, through a classical curriculum and weekly meetings, with the bulk of the day-to-day instruction carried out in the home, under mother or father's instruction, for a true homeschool setting. It meets only one day a week, and parents remain the primary teachers of their children; yet unlike a typical homeschool coop, we complete a full classical school curriculum.

Avoiding the Pitfalls of Classical School

But here is the other fundamental difference between Wisdom's Way and a typical Christian classical school: We do not believe the key to a classical education is studying the writings and works of pagans and apostates. Rather, our conviction is that the primary subject children should study and master is the Bible, followed by language, character, and history – featuring heroes who lived their lives for the glory of God.

Instead of Aristotle, we believe children should read Augustine. Instead of Napoleon, we believe children should be taught about Martin Luther. Instead of Shakespeare, Mark Twain, and Nathaniel Hawthorne, we read John Bunyan, Johann Wyss, and especially the Bible. This is not to say that our children will not learn names like Aristotle and Napoleon, but when we present writings or history subjects to our young children, we create a deep imprint on their minds about what is Important.

And at Wisdom's Way, we reject the humanist value judgments that place Aristotle and his vain philosophies (Col. 2:8) above a Christian like Augustine who devoted his life to protecting the true faith from heretical teachings, and whose writings have shaped Christian thought for 1,600 years; or that place self-indulgent men like Napoleon, Caesar, or Alexander the Great, who spent their lives enslaving innocent people for their own glory, above Christians like Martin Luther, John Knox, or William Carey, who preferred to be killed rather than deny the plain truth of scripture, and whose legacy is thousands of souls entered into the kingdom of Heaven for eternity.

Commitment

Wisdom's Way Classical School requires a substantial commitment from parents. The children (especially as they get older) have a full slate of assignments to complete at home each week; one parent must be present and actively engaged in our weekly meetings; and children should also be trained at home to behave well and participate cheerfully.

But while a Classical Education requires no small degree of commitment on the part of the parents, restoring the educational legacy of the Reformation to our children is a gift worth sacrificing for. Early Americans, living largely on farms, were able to raise up the most well-educated people in recorded history, mainly using their Bibles and their Blue Back Spellers. Modern Christian parents, with some research, sacrifice, and a spirit of cooperation, by God's help, can likewise revive Classical Education for our children. Come join us in this endeavor!

Wisdom's Way

CLASSICAL SCHOOL FOR CHRISTIAN HOMESCHOOLERS

KNOWLEDGE STUDENTS

(approximately ages 5-12)

Knowledge (elementary-age) students learn much of their material together, mostly in the form of memory work and books read aloud in the home. This one-room schoolhouse style of teaching is very effective and natural for them. It may seem counter-intuitive to modern parents to have their 5-year-olds and 12-year-olds learning the same material together, but it is quite natural for children of different ages to learn together, in the context of the family.* Within that overall framework, the Knowledge students are then split into two groups: Early Knowledge and Later Knowledge (see below).

The core Knowledge curriculum, for all students, is as follows:

1. *Grammar of Grace* memory lessons (about 30 min. daily)
2. *Grammar of Grace* Bible Reading Plan (about 15 min. daily)
3. Further read-aloud, either using *Grammar of Grace* Reading Plan Supplement, or as desired by parents (about 2 hours daily)

Subjects covered: English, Literature, Comprehension, History, Latin, Greek, Hebrew, Music, Character Formation

At Wisdom's Way once a week, these additional classes supplement the core curriculum:

- Hymn or Psalm singing
- Art (12 weeks)
- Natural Philosophy, or Science (12 weeks)
- Oral Interpretation, or public speaking
- Geography (6 weeks)
- The Art of Conversation (6 weeks)
- Conversational Spanish (6 weeks)

During the schoolday at Wisdom's Way, when we meet together, Later Knowledge students meet with the Early Knowledge students for most of the morning; and at mid-morning they split off into a separate class, and they also stay into the afternoon.

* Segregating students by ages is a recent development in human history; the idea is rooted in Darwinist thinking. The assumption was that a child retraces his entire evolutionary history as he grows from an embryo into an adult; therefore putting a six-year-old into the classroom with an eight-year-old would be like putting "Cro-Magnon man" into the classroom with "Neanderthal man"; and putting the eight-year-old into the classroom with a ten-year-old would be like putting "Neanderthal man" into the classroom with "modern man". This was imagined to drag down the more "evolved" beings' ability to progress educationally.

EARLY KNOWLEDGE YEARS

(approximately ages 5- 9)

At home, each child should be taught phonics and writing individually, at his parents' direction. *Grammar of Grace* offers an optional phonics plan utilizing Samuel Blumenfeld's *Alpha-Phonics*, and the *Grammar of Grace* Copybook is excellent for teaching writing.

Informally, as part of a lifestyle that encourages an interest in the world around us and a love of learning, parents should introduce math and science, as the subjects naturally come up. The millenia-old classical method of teaching children did not include formal study (like textbooks & workbooks) of these subjects until the teenage years, and men like Johannes Kepler, Isaac Newton, and Benjamin Franklin did admirably under that curriculum. It is beneficial to give children a familiarity with and interest in these subjects, though, to prepare them for later study.

The additional subjects parents will teach their Early Knowledge students at home are:

1. Phonics
2. Writing (in the form of Copywork)

LATER KNOWLEDGE YEARS

(approximately ages 10-12)

During the final three years of Knowledge study, the young scholars add formal academic work to the core Knowledge curriculum. They learn: reading, writing, English grammar, Latin, arithmetic; and they begin to study Greek and Christian worldview. In short, they will receive the grammar school education that was considered standard in early America, with the addition of math (which was not standard in those days) and worldview (which was unnecessary, because Christian worldview was part of the culture in those days).

We use the curriculum in *Grammar of Grace's* First, Second, and Third Year *Christian Grammar School at Home Later Knowledge Guides*. There are daily assignments in these subjects:

1. Daily Bible reading & summary
2. Dictation
3. Reading Aloud
4. English Grammar
5. Latin
6. Arithmetic
7. Memory Lesson (First Peter is memorized over the 3 years)
8. Copywork
9. History reading & summary
10. Christian Fiction or Biography reading & summary
11. Music (hymn singing)
12. Oral Interpretation

There are also weekly assignments in the following subjects:

- Journaling
- Letter writing
- Greek
- Worldview & Early Understanding

Wisdom's Way

CLASSICAL SCHOOL FOR CHRISTIAN HOMESCHOOLERS

Wisdom's Way meets on Tuesdays, from 9:00–12:30. Students participating in the Later Knowledge portion of the curriculum split off into a separate class at mid-morning. We enjoy a fellowship lunch from 12:30–1:30. Later Knowledge students then stay into the afternoon for additional classes.

Because we only meet once a week, we move fast and pack a lot into a short amount of time. Our students strive to arrive on time, attend every week unless there is an unavoidable illness or necessity, and come ready to learn!

TYPICAL SCHOOL DAY For Early Knowledge Students

9:00	Arrival Assembly begins at 9:15
9:30	New Lessons (learn new memory work)
10:00	Hymn Singing (with Jeff Young)
10:30	Art, Science, or Geography
11:00	Greek Alphabet 10-minute break
11:30	Oral Interpretation (public speaking)
12:00	Review Lessons (review the last 7 weeks' memory work)
12:30	Fellowship Sack Lunch

TYPICAL SCHOOL DAY For Later Knowledge Students

9:00	Arrival Assembly begins at 9:15
9:30	New Lessons (learn new memory work)
10:00	Hymn Singing (with Jeff Young)
10:30	Art & Music
11:00	Memory Lesson Review (5 min.) Bible Reading Review (10 min.) Oral Interpretation (10 min.) Reading Aloud (5 min.)
11:30	Dictation (15 min.) English Grammar (15 min.)
12:00	Math
12:30	Fellowship Sack Lunch
1:30	Latin
2:00	Greek
2:30	Independent Reading: Literature Independent Reading: History
3:00	Worldview & Early Understanding

OPTIONAL PREP YEAR COURSE For 9-10 Year Olds

1:30	Reading Aloud (10 min.) Arithmetic Independent Reading: Bible Reading
2:00	Independent Reading: Literature. Life Skill

WHEREWITH SHALL A
YOUNG MAN REDRESS HIS
WAY? IN TAKING HEED
THERETO ACCORDING TO
THY WORD.

WITH MY WHOLE HEART
HAVE I SOUGHT THEE: LET
ME NOT WANDER FROM
THY COMMANDMENTS.

I HAVE HID THY PROMISE
IN MINE HEART, THAT I
MIGHT NOT SIN AGAINST
THEE.

BLESSED ART THOU, O
LORD: TEACH ME THY
STATUTES.

WITH MY LIPS HAVE I
DECLARED ALL THE
JUDGMENTS OF THY MOUTH.

I HAVE HAD AS GREAT
DELIGHT IN THE WAY OF
THY TESTIMONIES, AS IN
ALL RICHES.

I WILL MEDITATE IN THY
PRECEPTS, AND CONSIDER
THY WAYS.

I WILL DELIGHT IN THY
STATUTES, AND I WILL NOT
FORGET THY WORD.

PSALM 119:9-16



Wisdom's Way

CLASSICAL SCHOOL FOR CHRISTIAN HOMESCHOOLERS

POLICIES & PROCEDURES

School Day

All of the Knowledge level students (ages 5-12) will meet together in the morning. The Later Knowledge students (ages 10-12) will split off into a separate group for more formal academic studies at 11:00. At 12:30, all break for lunch; the Early Knowledge students (ages 5-9) are finished for the day, and the Later Knowledge students will return at 1:30 for afternoon classes.

Class Format

Class size will be around 8 students; we will add and split (or drop and combine) classes, depending on our numbers, to try to keep each one around that size. One parent must be actively participating in class at all times (unless serving in another class at Wisdom's Way). Since parents will be our students' primary teachers, it is important that they model attentiveness in class for their children, and learn the classical lessons and methods taught at school, which they will be teaching at home during the week.

Course of Study for All Knowledge Students

All Knowledge level students (ages 5-12) will follow the *Grammar of Grace* curriculum. At our weekly school day, the New Lessons will be taught and drilled. At home, parents must:

1. Review the past 7 weeks' lessons daily.
2. Complete weekly Bible Reading assignments.
3. Complete the other classical coursework (mostly informal), as detailed in *Grammar of Grace*, at the right pace for each child.

The *Grammar of Grace* material is cyclical; the same material is taught to all Knowledge-age students; there are four cycles, each of which are covered twice over the eight years (ages 5-12).

In the Wisdom's Way classroom, Knowledge students will also be taught:

- Art, through Art Copywork
- Science, through Nature Studies
- Geography
- Greek Alphabet and Phonics
- Hebrew Alphabet and Phonics
- Oral Interpretation
- The Art of Conversation
- Hymn or Psalm Singing

Course of Study for Later Knowledge Students

Later Knowledge students (around ages 10-12) will have academic coursework in addition to the above, following the *Christian Grammar School at Home Later Knowledge Guide*. Each week, students will complete and bring to class these assignments:

1. Daily Bible Reading
2. English Grammar, Reading Aloud, & Dictation
3. Latin
4. Greek (to be done in class together)
5. Memory Lesson
6. Independent Reading & Summaries
7. Worldview & Early Understanding (to be done in class together)

The other subjects in the *Christian Grammar School at Home Later Knowledge Guide* are to be completed at home, but are directed solely by parents, not incorporated into classtime:

1. Journal & Letter Writing
2. Read Aloud by Father or Mother
3. Arithmetic (use curriculum and level of your choice)
4. Copywork
5. History Notebook

For Worldview & Early Understanding, students will study *What Does the Bible Say about That?* (1st Year), and *Proverbs: The Companion Lesson Book* (2nd and 3rd Years), by Kevin Swanson, to begin learning analytical thinking and discussion. Students should bring their Bibles.

The Later Knowledge assignments are mostly progressive. Subjects like English Grammar, Latin, Greek, Dictation, and Oral Interpretation will progress for each student, through the First, Second, and Third Years of Grammar School. However, with the old American Classical education style as our model, we strive to limit age segregation as much as possible.

Level of Effort

Wisdom's Way is an intensive 30-week schoolyear. The Director and Tutors work hard to provide a Christian Classical School curriculum for the homeschool setting, but parents and students must be prepared to work hard themselves, both at Wisdom's Way and at home. A Classical Christian education is going to be difficult for those of us coming from a modern education background; but if we are willing to apply ourselves, with God's help, together we can do this!

Flexibility with Ages

The difficulty with the classroom setting is that children develop at different rates, and just as one child's physical coordination might develop earlier or later, one's abstract reasoning ability might develop earlier or later, too. It is important to realize that there is a physical development that is occurring in the brain according to God's perfect plan for each child. If God brings these physical changes to pass at a later age than "normal" for one child, this does not mean that this child is "behind", or that his abstract reasoning ability will be less than other people's, in the end. In fact, many of our most brilliant thinkers and inventors were considered "late-bloomers"! When placing their children, parents should ensure that while the material is challenging their child to grow and learn, it is not creating a mental strain. (That could harm the child's abstract reasoning abilities in the long-term.)

That said, here is a general guideline for Later Knowledge:

Year 1 = Age 10

Year 2 = Age 11

Year 3 = Age 12

After Later Knowledge, students enter Understanding (or Logic) level, for ages 13-15; followed by Wisdom (or Rhetoric), for ages 16-18.

Classroom Manners & Discipline

Education: The bringing up, as of a child; instruction; *formation of manners*. (Webster's 1828 Dictionary)

Parents should teach their children good character and good habits at home. They should encourage their children to be alert, cheerful, and ready to work when they come to class each week. Outward actions such as sitting up straight and smiling have been demonstrated to help our brains work better, not to mention forming lifelong healthy habits. Tutors will remind children to use these good manners in the classroom, but parents must not forget that part of education is teaching *character*, and take the time to train the "inner man" at home, even if it means academics suffer for a time. On schooldays, parents are responsible to discipline their own children.

Lunch and Playtime

Please pack a lunch and plan to stay and eat together, each week! Meaningful fellowship is one of the valuable benefits Wisdom's Way seeks to bring to our families.

Sick Policy

In case of illness, please stay home. We will miss you, but the priority is to limit the spread of illness in our school community. As in all things, "as ye would that men should do to you, so do ye to them likewise." (Matt. 7:12)

Babies and Preschoolers

Preschoolers must be supervised at all times. A nursery will be available, but space will be limited. Whether you use the nursery or not, please ensure that your sweet babes neither disrupt class, nor run off unsupervised. We're packing a *lot* of academics into a short amount of time, each week, so we need to keep interruptions to a minimum (and honor our host church by not letting our adorable little "loose cannons" run around on their own recognizance).

Chores and Clean-up

Everyone is expected to clean up after themselves and participate in the housekeeping duties each week. Our goal is to make our host church glad we came, not glad we left.

Electronic Devices

Please use cellphones and electronic devices only in case of emergency during school time. Texts, emails, phone calls, and internet searches can all wait until break time or after class. Our school day is very intensive, and we need everyone, including parents, to stay focused.

Trivium Tuesdays

One of the factors that enabled early Americans to give their children such excellent educations was that they lived in community with others who gave their children similar educations. The first Tuesday of every month, we will have an informal mothers' (or parents') meeting, to help us all continue learning more about Christian Classical Education. We will read a chapter or two of a book about the topic, discussing as we read. Please plan to come to every meeting. Even if you are already a smashing success at classical education, the rest of us will benefit from your wisdom! "Iron sharpeneth iron, so doth man sharpen the face of his friend." (Pr. 27:17)

Tuition & Fees

Tuition and fees for Wisdom's Way, for the 2019-2020 schoolyear, are as follows:

Tuition, per student: \$200

Supply fee, per student: \$25

Facility fee, per family: \$150

Half of tuition is due at Registration; the balance of tuition and all other fees are due at Orientation. (Wisdom's Way does not charge application fees at this time.)

Contact

Audrie Farris: 903.209.8636

BIBLE

Bible Lesson

**What does
Proverbs 1:8-9 say?**

My son, hear thy father's instruction, and forsake not thy mother's teaching. For they shall be a comely ornament unto thine head, and as chains for thy neck.

Proverbs 1:8-9

Bible Passage

**THE TEN
COMMANDMENTS**

Then God spake all these words, saying, I am the Lord thy God, which have brought thee out of the land of Egypt, out of the house of bondage.

Thou shalt have none other gods before me.

Scripture Catechism

**QUESTIONS FOR
FATHERS**

1. What did the Lord expect from Abraham?
[H]e will command his children and his household after him, and they shall keep the way of the LORD ...
Genesis 18:19

LANGUAGES

Latin

ALPHABET (forward & backward)

		English guide word
A	ah	long: yawn; short: yacht
B	bay	bob
C	cay	cocoa (hard C)
D	day	dad
E	ay	long: whey; short: whet
F	eff	fluff
G	gay	gag (hard G)
H	ha	hair
I	ee	long: machine; short: chin
J	yah	glide: savior
K	kah	kicker
L	ell	lull
M	em	mom
N	en	noon
O	oh	long: own; short: oh
P	pay	popper
Q	koo	plaque
R	air	roar (rolled R)
S	ess	hiss (never Z sound)
T	tay	totter
U	ooh	long: rule; short: put
V	wah	wow
X	ex	box
Y	hu	(mouth for boo and say bee)
Z	zaytuh	zuzim

OTHER SUBJECTS

- **Bible Reading Plan:** Cycle 1, Week 1
- **Phonics:** Until mastered, then reading
- **Copywork:** Copywork Book, other excellent texts
- **Mother's Read-Aloud:** 1-2 hours, choice readings
- **Arithmetic & Science:** Oral discussion or exercises
- **Music & Art**

HISTORY

Historic Quotation

What was the Antediluvian world like?

There were giants in the earth in those days: yea, and after that the sons of God came unto the daughters of men, and they had borne them children, these were mighty men, which in old time were men of renown. ... [T]he Lord saw that the wickedness of man was great in the earth, and all the imaginations of the thoughts of his heart were only evil continually ... — from *Genesis*

Timeline

THE FIRST AGE OF THE WORLD (4004 - 2349 BC)

Creation and Adam (4004 BC)

The Fall of Man (ca. 4004 BC)

Sheep Herding, Cities, & Agriculture

(2nd generation of men; Genesis 4:2, 17)

ENGLISH

Poetry

THE VILLAGE BLACKSMITH Henry Wadsworth Longfellow (1807–1882)

UNDER a spreading chestnut tree/ The village smithy stands;
The smith, a mighty man is he,/ With large and sinewy hands;
And the muscles of his brawny arms/ Are strong as iron bands.

His hair is crisp, and black, and long,/ His face is like the tan;
His brow is wet with honest sweat,/ He earns whate'er he can,
And looks the whole world in the face,/ For he owes not any man.

Week in, week out, from morn till night,/ You can hear his bellows blow;
You can hear him swing his heavy sledge/ With measured beat and slow,
Like a sexton ringing the village bell,/ When the evening sun is low.

And children coming home from school/ Look in at the open door;
They love to see the flaming forge,/ And hear the bellows roar,
And watch the burning sparks that fly/ Like chaff from a threshing-floor.

He goes on Sunday to the church,/ And sits among his boys;
He hears the parson pray and preach,/ He hears his daughter's voice,
Singing in the village choir,/ And it makes his heart rejoice.

It sounds to him like her mother's voice,/ Singing in Paradise!
He needs must think of her once more,/ How in the grave she lies;
And with his hard, rough hand he wipes/ A tear out of his eyes.

Toiling,—rejoicing,—sorrowing,/ Onward through life he goes;
Each morning sees some task begin,/ Each evening sees it close;
Something attempted, something done,/ Has earned a night's repose.

Thanks, thanks to thee, my worthy friend,/ For the lesson thou hast taught!
Thus at the flaming forge of life/ Our fortunes must be wrought;
Thus on its sounding anvil shaped/ Each burning deed and thought!

SUBJECT & ASSIGNMENT	DAY 1/ SCHOOL DAY ✓	DAY 2 ✓	DAY 3 ✓	DAY 4 ✓	DAY 5 ✓
<i>before school</i>					
Daily Bible Reading Read passage; summarize in journal.	Matthew 1:1-5 <input type="checkbox"/>	Matthew 1:6-11 <input type="checkbox"/>	Matthew 1:12-17 <input type="checkbox"/>	Matthew 1:18-25 <input type="checkbox"/>	Matthew 2:1-8 <input type="checkbox"/>
Journal & Letters Record thoughts and events from week; write a letter.	<input type="checkbox"/>				
<i>all ages together</i>					
Grammar of Grace	Drill Week 1 <input type="checkbox"/>	Review Week 1 <input type="checkbox"/>	Review Week 1 <input type="checkbox"/>	Review Week 1 <input type="checkbox"/>	Review Week 1 <input type="checkbox"/>
Read Aloud By Father or Mother Bible, Poetry, Short Story, History, Literature		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>with mother</i>					
Dictation <i>Blue Back Speller</i> Table II (p. 17)	bag - gig <input type="checkbox"/>	pig - dug <input type="checkbox"/>	hug - wen <input type="checkbox"/>	cap - pit <input type="checkbox"/>	sit - can <input type="checkbox"/>
Reading Aloud <i>Blue Back Speller</i> Table XIII (p. 43)	Introduce Subject <input type="checkbox"/>	Lesson I <input type="checkbox"/>	Lesson I <input type="checkbox"/>	Lesson II <input type="checkbox"/>	Lesson II <input type="checkbox"/>
English Grammar <i>Our Mother Tongue</i> Unit 1, Lesson 1 (p. 15-18)	Ex. & Expl.; find in Ps. 63 <input type="checkbox"/>	Examples & Explanation <input type="checkbox"/>	Historia & Exercise A <input type="checkbox"/>	Exercise A <input type="checkbox"/>	<i>Blue Back</i> Lesson II <input type="checkbox"/>
Latin <i>Artes Latinae</i> Level 1, Book 1: Unit 1	Frames 1-45 <input type="checkbox"/>	Frames 46-92 Tape: 0:00 <input type="checkbox"/>	Fr. 93-140 Tape: 3:49 <input type="checkbox"/>	Fr. 141-187 Tape: 8:53 <input type="checkbox"/>	Fr. 188-233 Tape: 11:06 <input type="checkbox"/>
Arithmetic <i>Saxon Math 6/5</i>	Number Copywork <input type="checkbox"/>	Lesson 1 <input type="checkbox"/>	Lesson 2 <input type="checkbox"/>	Lesson 3 <input type="checkbox"/>	Lesson 4 <input type="checkbox"/>
Greek <i>A Greek Alphabetarion and A Greek Hupogrammon</i>	GA p. 13-21 <input type="checkbox"/>				
Life Skill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>independent</i>					
Lesson: PETER an Apostle of JESUS CHRIST, to the strangers that dwell here and there throughout Pontus, Galatia, Cappadocia, Asia and Bithynia, 1 Peter 1:1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Copywork		<i>Gr. of Grace</i> Copybook <input type="checkbox"/>	<i>Gr. of Grace</i> Copybook <input type="checkbox"/>	<i>Gr. of Grace</i> Copybook <input type="checkbox"/>	<i>Gr. of Grace</i> Copybook <input type="checkbox"/>
Literature & Biography Reading	Introduce Subject <input type="checkbox"/>	Walton c. 1 <input type="checkbox"/>	Walton c. 2 <input type="checkbox"/>	Walton c. 3 <input type="checkbox"/>	Walton c. 4 <input type="checkbox"/>
History Reading	Introduce Subject <input type="checkbox"/>	Genesis c. 1-3 <input type="checkbox"/>	Genesis c. 4-6 <input type="checkbox"/>	Genesis c. 7-9 <input type="checkbox"/>	Genesis c. 10-11 <input type="checkbox"/>
Music Singing and (if applicable) musical instrument practice.	What a Friend We Have in... <input type="checkbox"/>	What a Friend We Have in... <input type="checkbox"/>	What a Friend We Have in... <input type="checkbox"/>	What a Friend We Have in... <input type="checkbox"/>	What a Friend We Have in... <input type="checkbox"/>
Oral Interpretation	Speaking skills <input type="checkbox"/>	Practice selection <input type="checkbox"/>	Practice selection <input type="checkbox"/>	Practice selection <input type="checkbox"/>	Practice selection <input type="checkbox"/>
History Notebook	Note events of interest <input type="checkbox"/>	Note events of interest <input type="checkbox"/>	Note events of interest <input type="checkbox"/>	Note events of interest <input type="checkbox"/>	Note events of interest <input type="checkbox"/>
Worldview & Early Understanding <i>What Does the Bible Say about That?</i>	p. 8-13 Q. 1-10 <input type="checkbox"/>				
Natural Philosophy (Science)		Read <i>Answers Magazine</i> <input type="checkbox"/>	Read <i>Answers Magazine</i> <input type="checkbox"/>	Read <i>Answers Magazine</i> <input type="checkbox"/>	Read <i>Answers Magazine</i> <input type="checkbox"/>

Wisdom's Way

2019-2020 SCHOOL CALENDAR

July 2019						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

July	
4	Independence day
23	1st Term Tutor Planning, 7 pm (Tutors & Subs only)
26	Dutch Act of Abjuration
30	Orientation: Grace Reformed Baptist Church, 7pm

August	
6	First Day of School (Week 1)
6	Trivium Tuesday: Grace Reformed Baptist, 7 pm
13	Week 2
20	19-23 AUGUST BREAK
27	Week 3

September	
2	Labor Day
3	Week 4
3	Trivium Tuesday: Grace Reformed Baptist, 7 pm
10	Week 5
17	Week 6: Constitution Day (17th)
17	2nd Term Tutor Planning, 7 pm (Tutors & Subs only)
24	Week 7

October	
1	Week 8
1	Trivium Tuesday: Grace Reformed Baptist, 7 pm
8	Week 9
14	Columbus Day 14-18 FALL BREAK
22	Week 10
29	Week 11 (Oct. 31 Reformation Day)
29	3rd Term Tutor Planning, 7 pm (Tutors & Subs only)

November	
3	Daylight Saving Time Ends
5	Week 12
5	Trivium Tuesday: Grace Reformed Baptist, 7 pm
11	Veterans' Day
12	Week 13
19	Week 14
28	Thanksgiving 25-29 THANKSGIVING BREAK

December	
3	Week 15
3	Trivium Tuesday: Grace Reformed Baptist, 7 pm
10	Week 16
25	Christmas Day 12/16 - 1/3 CHRISTMAS BREAK
31	New Year's Eve

January 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
Su	M	Tu	W	Th	F	Sa
						1
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
Su	M	Tu	W	Th	F	Sa
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
Su	M	Tu	W	Th	F	Sa
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

January	
1	New Year's Day
7	Week 17
7	Trivium Tuesday: Grace Reformed Baptist, 7 pm
14	Week 18
14	4th Term Tutor Planning, 7 pm (Tutors & Subs only)
20	Martin Luther King Jr. Day 20-24 WINTER BREAK
28	Week 19

February	
4	Week 20
4	Trivium Tuesday: Grace Reformed Baptist, 7 pm
11	Week 21
17	Presidents' Day (Lincoln 2/12, Washington 2/22)
18	Week 22
25	Week 23
25	5th Term Tutor Planning, 7 pm (Tutors & Subs only)

March	
3	Week 24
3	Trivium Tuesday: Grace Reformed Baptist, 7 pm
8	Daylight Saving 9-13 SPRING BREAK
17	Week 25: Death of Patrick of Ireland
24	Week 26
31	Week 27

April	
7	Week 28
7	Trivium Tuesday: Grace Reformed Baptist, 7 pm
12	Resurrection Day
14	Week 29
21	Week 30
28	Year End Presentation & Party! (Wk 31 for LK)

May	
10	Mother's Day
25	Memorial Day
30	WISDOM'S WAY 2020 PRACTICUM

June	
14	Flag Day
15	Signing of Magna Carta
21	Father's Day