



What if you could have the benefits of a Classical School education, without the downsides of sending your children out of the home every day?

That's the vision behind Wisdom's Way.

Teach Them Diligently?

At Wisdom's Way, we prioritize the biblical command God gives to parents in Deuteronomy 6:4-9: "Thou shalt rehearse [God's words] continually unto thy children, and shalt talk of them when thou tarriest in thine house, and as thou walkest by the way, and when thou liest down, and when thou risest up." We believe that—no matter what method parents follow—the best education is the home education.

Yet many Christian parents desire to give their children a better education than they themselves received. This has led to the rise of Christian classical schools, in which the old methods of Christian education are being revived. Some argue that a homeschooling parent by himself cannot offer his children as good an education as a classical school can; after all, it's physically impossible for one parent to learn many subjects as well as several different teachers could, working together in a classical school.

Yet the normal method presented in the Bible, in which parents lovingly train their own children, must not be lightly tossed aside. Even if parents have limited educational resources themselves, they must not feel pressured to turn their children over to "experts" for daily instruction, because of imagined educational "requirements". God entrusted our children to us, and commanded us to be with them, training them, day in and day out. We can trust that He has equipped us to give them the daily training that they need.

Combining the Best of Classical School with Home Education

Wisdom's Way is designed for Christian parents who wish to give their children the sort of education that flourished in the post-reformation era. It provides the materials, training, and community to help these parents give their children a Noah Webster-style education. Wisdom's Way seeks to offer the rigors of Classical School education, through a classical curriculum and weekly meetings taught by skilled tutors. Yet the discipleship of children in the home is prioritized, as day-to-day instruction is carried out in the home, under mother or father's instruction, for a true homeschool setting.

Avoiding Another Pitfall of Classical School

There is one other fundamental difference between Wisdom's Way and a typical Christian classical school: We do not believe the key to a classical education is studying the writings and works of pagans and apostates, such as Aristotle, Shakespeare, Nathaniel Hawthorne, or Mark Twain. Rather, our conviction is that the primary writings children should study and master are the Bible, followed by books that glorify God, teach Christian worldview, and inspire our children to godly character.

Sadly, most Christian schools and curriculums look to atheist professors to inform their decisions about who the important-people-children-need-to-study-in-school are. But at Wisdom's Way, we have designed our own curriculum, in which we take a look at history and the arts through a biblical worldview.

We reject humanist value judgments that place Aristotle's vain philosophies above a Christian like Augustine who devoted his life to protecting the true faith, and whose writings have shaped Christian thought and Western Civilization for 1,600 years; or that place self-indulgent men like Napoleon, Caesar, or Alexander the Great, who spent their lives enslaving innocent people for their own glory, above Christians like Martin Luther, John Knox, or William Carey, who preferred to be killed rather than deny the plain truth of scripture, and whose legacy is thousands of souls entered into the kingdom of Heaven for eternity.

Commitment

While a Classical Education requires no small degree of commitment on the part of parents, restoring the educational legacy of the Reformation to our children is a gift worth sacrificing for. Early Americans, living largely on farms, were able to raise up the most well-educated people in recorded history, mainly using their Bibles and their Blue Back Spellers. Modern Christian parents, by God's help, can do the same for our children. Come join us!

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Wisdom's Way

CLASSICAL SCHOOL FOR CHRISTIAN HOMESCHOOLERS

ALL KNOWLEDGE STUDENTS

(approximately ages 5–12)

Knowledge (elementary-age) students learn much of their material together, mostly in the form of memory work and books read aloud in the home. This one-room schoolhouse style of teaching is very effective. It may seem counter-intuitive to modern parents to have their 5-year-olds and 12-year-olds learning the same core material together, but it is natural for children of different ages to learn together, in the context of the family.¹ Within that overall framework, the Knowledge students are then split into two groups: Early Knowledge and Later Knowledge.

The core Knowledge curriculum, for all students, is as follows:

1. Grammar of Grace memory lessons (about 30 min. daily)
2. *Grammar of Grace* Bible Reading Plan (about 15 min. daily)
3. Further read-aloud, either using *Grammar of Grace* Reading Plan Supplement, or as desired by parents (about 2 hours daily)

Subjects studied: English, Literature, History, Comprehension, Latin, Greek, Hebrew, Music, Character Formation

At Wisdom's Way once a week, these additional classes supplement the core curriculum:

- Hymn & Psalm singing
- Biblical Greek & Hebrew
- Oral Interpretation (public speaking)
- Art & Classical Music
- Geography
- Natural Philosophy, or Science
- Conversational Spanish

During the schoolday at Wisdom's Way, when we meet together, Later Knowledge students meet with the Early Knowledge students for most of the morning; at mid-morning they split off into a separate class, and they also stay into the afternoon.

¹ Segregating students by age is a recent development in human history; the idea is rooted in Darwinist thinking. The assumption was that a child retraces his entire evolutionary history as he grows from an embryo into an adult; therefore putting a six-year-old into the classroom with an eight-year-old would be like putting "Cro-Magnon man" into the classroom with "Neanderthal man"; and putting the eight-year-old into the classroom with a ten-year-old would be like putting "Neanderthal man" into the classroom with "modern man". This was imagined to drag down the more "evolved" beings' ability to progress educationally.

EARLY KNOWLEDGE YEARS

(approximately ages 5–9)

At home, each child should be taught phonics and copywork individually, at his parents' direction. Grammar of Grace offers an optional phonics plan utilizing Samuel Blumenfeld's *Alpha-Phonics*, and the Grammar of Grace Copybook is excellent for teaching writing.

Informally—as part of a lifestyle that encourages a love of learning—parents introduce math, as the subject naturally arises in daily life. The classical method for teaching children does not include formal study (like textbooks & workbooks) of mathematics until the teenage years, and that method actually prepares children *better* for success in math in junior high and high school. There is more detailed information about this approach in *Grammar of Grace*.

The subjects parents will teach or review at home each week are:

1. Grammar of Grace memory lessons
2. Bible and other Books to be Read Aloud
3. Phonics
4. Writing (in the form of Copywork)

LATER KNOWLEDGE YEARS

(approximately ages 10–12)

At around age 10 or so, formal academic work is added to the core Knowledge curriculum, patterned on classical American grammar school. Students will be taught literature, history, writing, English grammar, Latin, arithmetic, Greek, and Christian worldview. They will receive the grammar school education that was considered standard in early America, with the addition of math¹ and worldview².

Students work out of the First, Second, and Third Year Christian Grammar School at Home Later Knowledge Guides.

Students complete assignments in these subjects:

1. Daily Bible reading & summary
2. Dictation
3. Reading Aloud
4. English Grammar
5. Latin
6. Arithmetic
7. Memory Lesson (1 Peter is memorized over the 3 years)
8. Copywork
9. History reading & summary
10. Christian Literature or Biography reading & summary
11. Music (hymn singing)
12. Oral Interpretation
13. Journaling & Letter writing
14. Greek
15. Worldview & Early Understanding
16. Science

¹ Mathematics was not a standard grammar school subject in those days.

² Worldview was unnecessary, because Christian worldview was part of the culture in those days.

TYPICAL SCHOOL DAY

Wisdom's Way

CLASSICAL SCHOOL FOR CHRISTIAN HOMESCHOOLERS

Wisdom's Way meets on Tuesdays, from 9:00–12:30. Students participating in the Later Knowledge portion of the curriculum split off into a separate classes at mid-morning. We enjoy a fellowship lunch from 12:30–1:30. Later Knowledge students then stay into the afternoon for additional classes.

Because we only meet once a week, we move fast and pack a lot into a short amount of time. Our students strive to arrive on time, attend every week unless there is an illness or unavoidable emergency, and come ready to learn!

TYPICAL SCHOOL DAY For Early Knowledge Students

9:00	Arrival Assembly begins at 9:15
9:30	New Memory Lessons
10:00	Hymn Singing (with Jeff Young)
10:30	Cycle 1: Art & Classical Music Cycle 2: Old World Geography & Science Cycle 3: Art & Classical Music Cycle 4: New World Geography & Science
11:00	Cycles 1 & 3: Greek Cycles 2 & 4: Hebrew
11:30	Oral Interpretation (public speaking)
12:00	Review Memory Lessons (review the last 7 weeks' memory work)
12:30	Fellowship Sack Lunch

TYPICAL SCHOOL DAY For Later Knowledge Students

9:00	Arrival Assembly begins at 9:15
9:30	New Memory Lessons
10:00	Hymn Singing (with Jeff Young)
10:30	Art & Music, or Geography & Science
11:00	Latin
11:45	Bible Reading Review
12:00	Greek
12:30	Fellowship Sack Lunch
1:30	Memory Lesson Review Reading Aloud Review Literature & History Readings
2:00	Dictation English Grammar
2:30	Arithmetic Oral Interpretation
3:00	Worldview & Early Understanding

WHEREWITH SHALL A
YOUNG MAN REDRESS HIS
WAY? IN TAKING HEED
THERETO ACCORDING TO
THY WORD.

WITH MY WHOLE HEART
HAVE I SOUGHT THEE: LET
ME NOT WANDER FROM
THY COMMANDMENTS.

I HAVE HID THY PROMISE
IN MINE HEART, THAT I
MIGHT NOT SIN AGAINST
THEE.

BLESSED ART THOU, O
LORD: TEACH ME THY
STATUTES.

WITH MY LIPS HAVE I
DECLARED ALL THE
JUDGMENTS OF THY MOUTH.

I HAVE HAD AS GREAT
DELIGHT IN THE WAY OF
THY TESTIMONIES, AS IN
ALL RICHES.

I WILL MEDITATE IN THY
PRECEPTS, AND CONSIDER
THY WAYS.

I WILL DELIGHT IN THY
STATUTES, AND I WILL NOT
FORGET THY WORD.

PSALM 119:9-16

OPTIONAL PREP YEAR COURSE For 9-10 Year Olds (after lunch)

1:30	Reading Aloud Arithmetic Independent Reading: Bible Reading
2:00	Independent Reading: Literature. Life Skill



BIBLE

Bible Lesson

What does Romans 6:23 say?

For the wages of sin is death: but the gift of God is eternal life, through Jesus Christ our Lord.

Romans 6:23

What does Colossians 3:23 say?

And whatsoever ye do, do it heartily, as to the Lord, and not to men...

Colossians 3:23

Bible Passage

THE CREATION

In the beginning God created the heaven and the earth. And the earth was without form and void, and darkness was upon the deep, and the Spirit of God moved upon the waters.

Scripture Catechism

39. Should Jesus Christ be worshiped as God?

[A]ll men should honour the Son, even as they honour the Father John 5:23

40. Did the disciples worship Jesus Christ?

And when they saw Him, they worshipped Him
Matthew 28:17

LANGUAGES

Latin

Stipendia enim peccāti mors, grātia autem Deī vītā aeterna, in Christō Iēsū Dominō nostrō.

Romanos 6:23

For the wages of sin is death: but the gift of God is eternal life, through Jesus Christ our Lord.

Romans 6:23

OTHER SUBJECTS

- **Bible Reading Plan:** Cycle 2, Week 1
- **Phonics:** Until mastered, then reading
- **Copywork:** Copywork Book, other excellent texts
- **Mother's Read-Aloud:** 1-2 hours, choice readings
- **Arithmetic & Science:** Oral discussion or exercises
- **Music & Art**

HISTORY

Historic Quotation

What did Clement say about daily life?

All our life is like a day of celebration for us; we are convinced, in fact, that God is always everywhere. We work while singing, we sail while reciting hymns, we accomplish all other occupations of life while praying. —Clement of Alexandria

Timeline

Constantine & the Edict of Milan (313)
Gupta Dynasty in India (320, founded)
Council of Nicea (325)
Roman Empire Divided (337)

ENGLISH

Hymn

TRUST AND OBEY

James Henry Sammis (1846-1919)

When we walk with the Lord In the light of His Word,
What a glory he sheds on our way!
While we do his good will, He abides with us still,
And with all who will trust and obey.

Refrain:

Trust and obey, for there's no other way
To be happy in Jesus, But to trust and obey.

Not a shadow can rise, Not a cloud in the skies,
But his smile quickly drives it away;
Not a doubt or a fear, Not a sigh nor a tear,
Can abide while we trust and obey.
(Refrain)

Not a burden we bear, Not a sorrow we share,
But our toil he doth richly repay;
Not a grief nor a loss, Not a frown or a cross,
But is blessed if we trust and obey.
(Refrain)

But we never can prove The delights of his love
Until all on the altar we lay;
For the favor he shows, And the joy he bestows,
Are for them who will trust and obey.
(Refrain)

Then in fellowship sweet We will sit at His feet,
Or we'll walk by his side in the way;
What he says we will do, Where he sends we will go,
Never fear, only trust and obey.
(Refrain)

BIBLE

Bible Lesson

What does

Matthew 7:12 say?

Therefore whatsoever ye would that men should do to you: even so do ye to them ...

Matthew 7:12

What does

Jeremiah 17:9 say?

The heart is deceitful and wicked above all things, who can know it? **Jeremiah 17:9**

Bible Passage

THE CREATION

And the earth brought forth the bud of the herb, that seedeth seed according to his kind, also the tree that beareth fruit, which hath his seed in itself according to his kind: and God saw that it was good. So the evening and the morning were the third day.

Scripture Catechism

51. How is Jesus Christ a Mediator?

He is the mediator of the new testament, that by means of death ... they which are called might receive the promise of eternal inheritance.

Hebrews 9:15

LANGUAGES

Greek

Παντα οὖν ὅσα ἂν θελήτε ἵνα ποιῶσιν ὑμῖν οἱ ἄνθρωποι, οὕτως καὶ ὑμεῖς ποιεῖτε αὐτοῖς.
KATA MATΘAION 7th12

Therefore whatsoever ye would that men should do to you: even so do ye to them ...
Matthew 7:12

OTHER SUBJECTS

- **Bible Reading Plan:** Cycle 2, Week 7
- **Phonics:** Until mastered, then reading
- **Copywork:** Copywork Book, other excellent texts
- **Mother's Read-Aloud:** 1-2 hours, choice readings
- **Arithmetic & Science:** Oral discussion or exercises
- **Music & Art**

HISTORY

Historic Quotation

What did Boethius say is the end of every creature?

[L]earn now that the end of every creature is that which thou hast thyself named, even God. To Him all creatures are wending; they have no good to seek beyond this, nor can they find anything higher or outside Him. —Boethius

Timeline

Basil II (r. 976-1025, in Eastern Empire)
Leif Eriksson, Norse Missionary (970-ca. 1020)
Schism between Roman & Greek Churches (1054)
Battle of Hastings (1066)

ENGLISH

Poetry

THE GALLEY OF COUNT ARNALDOS

Henry Wadsworth Longfellow (1807–1882)

Ah ! what pleasant visions haunt me
As I gaze upon the sea !
All the old romantic legends,
All my dreams, come back to me.

Sails of silk and ropes of sandal,
Such as gleam in ancient lore;
And the singing of the sailors,
And the answer from the shore !

Most of all, the Spanish ballad
Haunts me oft, and tarries long,
Of the noble Count Arnaldos
And the sailor's mystic song.

Telling how the Count Arnaldos,
With his hawk upon his hand,
Saw a fair and stately galley,
Steering onward to the land;—

How he heard the ancient helmsman
Chant a song so wild and clear,
That the sailing sea-bird slowly
Poised upon the mast to hear.

Till his soul was full of longing,
And he cried, with impulse strong,—
'Helmsman ! for the love of heaven,
Teach me, too, that wondrous song !'

'Wouldst thou,'—so the helmsman answered,—
'Learn the secret of the sea?
Only those who brave its dangers
Comprehend its mystery !'

SUBJECT & ASSIGNMENT	DAY 1/ SCHOOL DAY ✓	DAY 2 ✓	DAY 3 ✓	DAY 4 ✓	DAY 5 ✓
<i>before school</i>					
Daily Bible Reading Read passage; summarize in journal.	Matthew 1:1-5 <input type="checkbox"/>	Matthew 1:6-11 <input type="checkbox"/>	Matthew 1:12-17 <input type="checkbox"/>	Matthew 1:18-25 <input type="checkbox"/>	Matthew 2:1-8 <input type="checkbox"/>
Journal & Letters Record thoughts and events from week; write a letter.	<input type="checkbox"/>				
<i>all ages together</i>					
Grammar of Grace	Drill Week 1 <input type="checkbox"/>	Review Week 1 <input type="checkbox"/>	Review Week 1 <input type="checkbox"/>	Review Week 1 <input type="checkbox"/>	Review Week 1 <input type="checkbox"/>
Read Aloud By Father or Mother Bible, Poetry, Short Story, History, Literature		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>with mother</i>					
Dictation <i>Blue Back Speller</i> Table II (p. 17)	bag - gig <input type="checkbox"/>	pig - dug <input type="checkbox"/>	hug - wen <input type="checkbox"/>	cap - pit <input type="checkbox"/>	sit - can <input type="checkbox"/>
Reading Aloud <i>Blue Back Speller</i> Table XIII (p. 43)	Introduce Subject <input type="checkbox"/>	Lesson I <input type="checkbox"/>	Lesson I <input type="checkbox"/>	Lesson II <input type="checkbox"/>	Lesson II <input type="checkbox"/>
English Grammar <i>Our Mother Tongue</i> Unit 1, Lesson 1 (p. 15-18)	Ex. & Expl.; find in Ps. 63 <input type="checkbox"/>	Examples & Explanation <input type="checkbox"/>	Historia & Exercise A <input type="checkbox"/>	Exercise A <input type="checkbox"/>	<i>Blue Back</i> Lesson II <input type="checkbox"/>
Latin <i>Artes Latinae</i> Level 1, Book 1: Unit 1	Frames 1-45 <input type="checkbox"/>	Frames 46-92 Tape: 0:00 <input type="checkbox"/>	Fr. 93-140 Tape: 3:49 <input type="checkbox"/>	Fr. 141-187 Tape: 8:53 <input type="checkbox"/>	Fr. 188-233 Tape: 11:06 <input type="checkbox"/>
Arithmetic <i>Saxon Math 6/5</i>	Number Copywork <input type="checkbox"/>	Lesson 1 <input type="checkbox"/>	Lesson 2 <input type="checkbox"/>	Lesson 3 <input type="checkbox"/>	Lesson 4 <input type="checkbox"/>
Greek <i>A Greek Alphabetarion and A Greek Hupogrammon</i>	GA p. 13-21 <input type="checkbox"/>				
Life Skill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>independent</i>					
Lesson: PETER an Apostle of JESUS CHRIST, to the strangers that dwell here and there throughout Pontus, Galatia, Cappadocia, Asia and Bithynia, 1 Peter 1:1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Copywork		<i>Gr. of Grace</i> Copybook <input type="checkbox"/>	<i>Gr. of Grace</i> Copybook <input type="checkbox"/>	<i>Gr. of Grace</i> Copybook <input type="checkbox"/>	<i>Gr. of Grace</i> Copybook <input type="checkbox"/>
Literature & Biography Reading	Introduce Subject <input type="checkbox"/>	Walton c. 1 <input type="checkbox"/>	Walton c. 2 <input type="checkbox"/>	Walton c. 3 <input type="checkbox"/>	Walton c. 4 <input type="checkbox"/>
History Reading	Introduce Subject <input type="checkbox"/>	Genesis c. 1-3 <input type="checkbox"/>	Genesis c. 4-6 <input type="checkbox"/>	Genesis c. 7-9 <input type="checkbox"/>	Genesis c. 10-11 <input type="checkbox"/>
Music Singing and (if applicable) musical instrument practice.	What a Friend We Have in... <input type="checkbox"/>	What a Friend We Have in... <input type="checkbox"/>	What a Friend We Have in... <input type="checkbox"/>	What a Friend We Have in... <input type="checkbox"/>	What a Friend We Have in... <input type="checkbox"/>
Oral Interpretation	Speaking skills <input type="checkbox"/>	Practice selection <input type="checkbox"/>	Practice selection <input type="checkbox"/>	Practice selection <input type="checkbox"/>	Practice selection <input type="checkbox"/>
History Notebook	Note events of interest <input type="checkbox"/>	Note events of interest <input type="checkbox"/>	Note events of interest <input type="checkbox"/>	Note events of interest <input type="checkbox"/>	Note events of interest <input type="checkbox"/>
Worldview & Early Understanding <i>What Does the Bible Say about That?</i>	p. 8-13 Q. 1-10 <input type="checkbox"/>				
Natural Philosophy (Science)		Read <i>Answers Magazine</i> <input type="checkbox"/>	Read <i>Answers Magazine</i> <input type="checkbox"/>	Read <i>Answers Magazine</i> <input type="checkbox"/>	Read <i>Answers Magazine</i> <input type="checkbox"/>

SUBJECT & ASSIGNMENT	DAY 1/ SCHOOL DAY ✓	DAY 2 ✓	DAY 3 ✓	DAY 4 ✓	DAY 5 ✓
<i>before school</i>					
Daily Bible Reading	Esther 1:1 <input type="checkbox"/>	Esther 1:2 <input type="checkbox"/>	Esther 1:3 <input type="checkbox"/>	Esther 1:4 <input type="checkbox"/>	Esther 1:2-4 <input type="checkbox"/>
<i>all ages together</i>					
Grammar of Grace	Drill Week 1 <input type="checkbox"/>	Review Week 1 <input type="checkbox"/>	Review Week 1 <input type="checkbox"/>	Review Week 1 <input type="checkbox"/>	Review Week 1 <input type="checkbox"/>
Read Aloud By Father or Mother Bible, Poetry, Short Story, History, Literature		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>with mother</i>					
Reading Aloud (History)	Introduce Subject <input type="checkbox"/>	Carr Intro., p. 5 <input type="checkbox"/>	Carr c. 1, p. 6 <input type="checkbox"/>	Carr c. 1, p. 7 <input type="checkbox"/>	Carr c. 1, p. 8 <input type="checkbox"/>
Copywork		<i>Gr. of Grace</i> Copybook <input type="checkbox"/>	<i>Gr. of Grace</i> Copybook <input type="checkbox"/>	<i>Gr. of Grace</i> Copybook <input type="checkbox"/>	<i>Gr. of Grace</i> Copybook <input type="checkbox"/>
Life Skill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Arithmetic	Count to 100 ↑ & ↓ <input type="checkbox"/>				
<i>independent</i>					
Literature	Introduce Subject <input type="checkbox"/>	Holmes p. 7-8 <input type="checkbox"/>	Holmes p. 9-10a <input type="checkbox"/>	Holmes p. 10b-11 <input type="checkbox"/>	Holmes p. 12-14 <input type="checkbox"/>
Oral Interpretation	Speaking Skills <input type="checkbox"/>	Practice selection <input type="checkbox"/>	Practice selection <input type="checkbox"/>	Practice selection <input type="checkbox"/>	Practice selection <input type="checkbox"/>
Letter Writing	<input type="checkbox"/>				
Music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Sketches & Notes



Wisdom's Way

CLASSICAL SCHOOL FOR CHRISTIAN HOMESCHOOLERS

POLICIES & PROCEDURES

School Day

All of the Knowledge level students (Early Knowledge, Prep year, and Later Knowledge) will meet together in the morning; everyone should plan to arrive at school at 9:00; morning Assembly begins at 9:15.

The Later Knowledge students (ages 10–12) will split off into a separate group for more formal academic studies at 11:00.

At 12:30, all break for lunch; the Early Knowledge students are finished for the day. Prep Year and Later Knowledge students return at 1:30 for afternoon classes.

Course of Study for All Knowledge Students

All Knowledge level students (around ages 5–12) will follow the *Grammar of Grace* curriculum. At our weekly school day, the New Lessons will be taught and drilled. At home, parents must:

1. Review the past 7 weeks' lessons daily.
2. Complete weekly Bible Reading assignments.
3. Complete the other classical coursework (mostly informal), as detailed in *Grammar of Grace*, at the right pace for each child.

The *Grammar of Grace* material is cyclical; the same material is taught to all Knowledge-age students; there are four cycles, each of which are covered twice over the eight years (ages 5–12).

In the Wisdom's Way classroom weekly, Knowledge students will also be taught:

- Art, Science, and Geography
- Greek & Hebrew Alphabets and Phonics
- Oral Interpretation
- Hymn or Psalm Singing

Class Format

Class size will be around 8 students; we will add and split (or drop and combine) classes, depending on our numbers, to try to keep each one around that size. One parent must be actively participating in class at all times (unless serving in another class at Wisdom's Way). It is important that parents model attentiveness in class for their children, and learn the classical lessons and methods taught at Wisdom's Way, which they will be teaching at home during the week.

Course of Study for Later Knowledge Students

Later Knowledge students (around ages 10–12) will have academic coursework in addition to the above, following the *Christian Grammar School at Home Later Knowledge Guides*. Each week, students will complete and bring to class these assignments:

1. Daily Bible Reading
2. English Grammar, Reading Aloud, & Dictation
3. Latin
4. Greek (to be done in class together)
5. Memory Lesson
6. Independent Reading & Summaries
7. Worldview & Early Understanding (to be done in class together)

The other subjects in the *Christian Grammar School at Home Later Knowledge Guide* are to be completed at home, but are directed solely by parents, not incorporated into classtime:

1. Journal & Letter Writing
2. Read Aloud by Father or Mother
3. Arithmetic (use curriculum and level of your choice)
4. Copywork
5. History Notebook

For Worldview & Early Understanding, students study *What Does the Bible Say about That?* (1st Year), and *Proverbs: The Companion Lesson Book* (2nd and 3rd Years), by Kevin Swanson, to begin learning analytical thinking and discussion. Students should bring their Bibles.

The Later Knowledge assignments are mostly progressive. Subjects like English Grammar, Latin, Greek, Dictation, and Oral Interpretation will progress for each student, through the First, Second, and Third Years of Later Knowledge. However, with the old American Classical education style as our model, we strive to limit age segregation as much as possible.

Level of Effort

Wisdom's Way is an intensive 30-week schoolyear. The Directors and Tutors work hard to provide a Christian Classical School curriculum for the homeschool setting, but parents and students must be prepared to work hard themselves, both at Wisdom's Way and at home. A Classical Christian education is going to be difficult for those of us coming from a modern education background; but if we are willing to apply ourselves, with God's help, together we can do this!

Flexibility with Ages

The difficulty with the classroom setting is that children develop at different rates, and just as one child's physical coordination might develop earlier or later, one's abstract reasoning ability might develop earlier or later, too. It is important to realize that there is physical development that is occurring in the brain according to God's perfect plan for each child. If God brings these physical changes to pass at a later age than "normal" for one child, this does not mean that this child is "behind", or that his abstract reasoning ability will be less than other people's, in the end. In fact, many of our most brilliant thinkers and inventors were considered "late-bloomers"! When placing their children, parents should ensure that while the material is challenging their child to grow and learn, it is not creating a mental strain.

That said, here is a general guideline for Later Knowledge:

Year 1 = Age 10
Year 2 = Age 11
Year 3 = Age 12

There is also a Relaxed Pace track for Later Knowledge students who do better at a slower pace.

After Later Knowledge, students are prepared to enter Understanding (or Logic) level, for ages 13–15; followed by Wisdom (or Rhetoric), for ages 16–18.

Classroom Manners & Discipline

Education: The bringing up, as of a child; instruction; *formation of manners*. (Webster's 1828 Dictionary)

Parents should teach their children good character and good habits at home. They should encourage their children to be alert, cheerful, and ready to work when they come to class each week. Outward actions such as sitting up straight and smiling have been demonstrated to help our brains work better, not to mention forming lifelong healthy habits. Tutors will remind children to use these good manners in the classroom, but parents must not forget that part of education is teaching *character*, and, therefore, take time to train the "inner man" at home, even if it means academics suffer for awhile. On WW School Days, parents are responsible to discipline their own children. The Bible instructs parents, and only parents, to train their children.

Electronic Devices

Please use cellphones and electronic devices only in case of emergency during school time. Texts, emails, phone calls, internet searches, and social media can all wait until break time or after class. Our School Day is very intensive, and we everyone, including parents, should stay focused.

Photographs

Pictures taken on School Days or at Wisdom's Way events may be used in promotional materials.

Babies and Preschoolers

Preschoolers must be supervised at all times. A nursery is available, for a small fee. Whether you use the nursery or not, please ensure that your sweet babes neither disrupt class, nor run off unsupervised.

Sick Policy

In case of illness, please stay home and get better! We will miss you, but we want to limit the spread of illness in our school community. As in all things, "as ye would that men should do to you, so do ye to them likewise." (Matt. 7:12)

Lunch and Playtime

Please pack a lunch and plan to stay and eat together, each week! Meaningful fellowship is one of the valuable benefits Wisdom's Way seeks to bring to our families.

Trivium Tuesdays

The first Tuesday of every month, we will have an informal mothers' (or parents') meeting, to help us all continue learning more about Christian Classical Education. We will read a chapter or two of a book about the topic, discussing as we read. Please plan to come to every meeting. Even if you are already a smashing success at classical education, the rest of us will benefit from your wisdom! "Iron sharpeneth iron, so doth man sharpen the face of his friend." (Pr. 27:17)

Statement of Faith and Statement of Belief Regarding Marriage, Family, and Human Sexuality

Members must agree that while they are at Wisdom's Way events, including on the Wisdom's Way website, email list, or Facebook page, they will not make statements or engage in conduct opposing the Statement of Faith or the Statement of Belief Regarding Marriage, Family, and Human Sexuality.

Removal From School

Any parent or student who does not abide by the Wisdom's Way Policies and Procedures may be removed from Wisdom's Way. In that event, no tuition or fees will be refunded.

Wisdom's Way

CLASSICAL SCHOOL FOR CHRISTIAN HOMESCHOOLERS

POLICIES & PROCEDURES

CONFLICT RESOLUTION

In this sin-cursed world, in a school filled with sinners saved by grace alone, it is inevitable that conflicts will arise. In God's providence, conflicts present the opportunity for each of us to grow in sanctification, so while we might not enjoy these trials, let us take heart, knowing that God is aware of—and has even providentially ordained from eternity past—every bit of these situations, and “that all things work together for the best unto them that love God, even to them that are called of his purpose.”

With that in mind, Wisdom's Way members will handle conflicts in this way:

1. Never complain about another person to other Wisdom's Way members.

2. Begin with Matthew 18, verse 15: **Moreover, if thy brother trespass against thee, go and tell him his fault between thee and him alone: if he hear thee, thou hast won thy brother.** You may be thinking that you really don't *want* to confront this brother (or sister) directly with this issue.

Please consider that Jesus is aware of how difficult that is, and has given us this hurdle on purpose. If the thing that is bothering you doesn't bother you enough to make you gather up your courage and talk to the offender directly, then... It isn't a big enough deal for you to keep worrying about it. Jesus lets you make the judgment call on that. Think it over; talk with your spouse or a trusted confidant (outside of Wisdom's Way).

When you confront your brother, pray for God to help both of you, and keep these words in the forefront of your mind: “...if he hear thee, thou hast won thy brother.” Keep checking yourself: Are you seeking to help your brother (or sister) in his walk with Christ? Or are you seeking justice for yourself? Seek the welfare of your brother in this.

3. If your conflict is still unresolved, continue on with Matthew 18, verse 16: **But if he hear thee not, take yet with thee one or two, that by the mouth of two or three witnesses, every word may be confirmed.** This is when you may talk with other Wisdom's Way members—but *not gossip*. Gossip is sin, and is such a dangerous one that it is never allowed at Wisdom's Way.

This is where Jesus allows the light of accountability to shine back on the offended one. Go to a couple of other members, tell them about the offense you've suffered, and ask them if they are willing to confront the offender with you. If they agree, do so, lovingly, seeking the restoration of the offender to Christ!

But if the other members will not confront the offender with you, this is where it seems that Jesus has, again, built a safety system into His plan for conflict resolution. If they will not go with you, you must consider again whether or not this offense truly is bad enough to require correction. There are times when we have been wronged, that justice will not be done, and we must leave it in God's hands. Fear not—he *will* make every wrong right in the day of Judgment. But God does not call your friends to call you on every little offense you commit; neither does he call you to correct others for every little offense they commit. If no one will go with you, Jesus' plan calls for you to let it go.

In the Old Testament law, a man could not be convicted of murder except it be by the testimony of 2 or 3 witnesses. That meant that a murderer may go free, if 2 or 3 witnesses could not be found. But God, in his wisdom, commands us not to punish wrongdoing if there are not 2 or 3 witnesses to be found, lest one person lie and cause an innocent man to be punished unjustly.

That may be the case for you. It may be that you have truly suffered a wrong, but there are no other witnesses. Take comfort knowing that you have obeyed God in this thing, and that God has seen, and God will make it right.

On the other hand, it is also possible that you've blown this out of proportion; either way, if you're having trouble letting it go, pray to God to help you. It can be really hard; but God is using this to help you grow closer to Him.

4. If the offender would not listen to 2 or 3 of you, this is when you must bring the issue to the attention of the Directors. The Directors will then handle the issue on a case-by-case basis. The Directors may spend some time studying the scriptures, praying, investigating the matter, seeking wise and Godly counsel before deciding upon the appropriate course of action. Actions the Directors may take to address the situation may include censuring the offender, expelling the offender from Wisdom's Way, bringing the matter to the attention of the offender's local church elders/pastors, exposing the matter publicly before the other Wisdom's Way families, or another course of action he deems appropriate.

Arbitration

In the event a member is not satisfied with the resolution of a conflict, or in the case of any other dispute, members agree to seek redress through arbitration.

REGARDING OUR BUILDING

How many homeschool groups have their own building?! We are so thankful for God's provision for us with this beautiful meeting space of our very own!

Neighbors

Downstairs, we have some neighbors—especially a Christian lawyer who has important work to do! We will not run, shout, jump, or engage in loud behavior that would interfere with his respectable business.

Chores and Clean-up

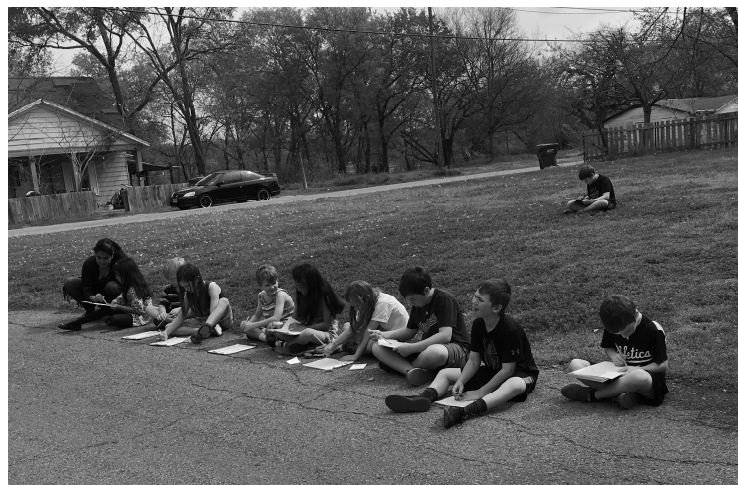
At the end of Wisdom's Way School Day each week, we divide up the housekeeping chores and do our own cleaning.

Utilities

We will practice good conservation to minimize the use of utilities. And obviously, we do not put or pour any debris, grease, paper towels, Q-tips, tampons, newspaper, food, or any other matter in the sink drain or toilets.

Personal Responsibility

In the event of damage being caused to the building, or to the property of another Wisdom's Way family, each family will pay for any damage they have caused—whether caused by a parent, student, sibling, or guest of that family.



Wisdom's Way

CLASSICAL SCHOOL FOR CHRISTIAN HOMESCHOOLERS

STATEMENT OF FAITH

When it comes to the fundamentals of what we believe, we can do no better than to quote the wisdom of two millenia of Christians.

The Nicene Creed

We believe in one God, the Father Almighty, Maker of heaven and earth, and of all things visible and invisible.

And in one Lord Jesus Christ, the only-begotten Son of God, begotten of the Father before all worlds; God of God, Light of Light, very God of very God; begotten, not made, being of one substance with the Father, by whom all things were made.

Who, for us men for our salvation, came down from heaven, and was incarnate by the Holy Spirit of the virgin Mary, and was made man; and was crucified also for us under Pontius Pilate; He suffered and was buried; and the third day He rose again, according to the Scriptures; and ascended into heaven, and sits on the right hand of the Father; and He shall come again, with glory, to judge the quick and the dead; whose kingdom shall have no end.

And we believe in the Holy Ghost, the Lord and Giver of Life; who proceeds from the Father and the Son; who with the Father and the Son together is worshipped and glorified; who spoke by the prophets.

And we believe in one holy catholic and apostolic Church. We acknowledge one baptism for the remission of sins; and we look for the resurrection of the dead, and the life of the world to come. Amen.

Additionally

We believe God created the world in six days, and created man in His own image on the sixth day.

We believe that the first man rebelled against God, and that all of mankind, descended from Adam, is born sinful and is bound for eternal torment in Hell, apart from the grace of God.

We believe that salvation is a gift of God, through faith in Jesus Christ, and not to be obtained through any efforts of our own.

We believe that the Bible is God's holy, special revelation to man, which is able to make one wise unto salvation through the faith which is in Christ Jesus. We believe the Bible is inerrant and absolutely trustworthy.

We believe it is the duty of Christians, saved by grace and enabled by the Holy Spirit, in gratitude and faith toward God, to obey His laws, found in the Old and New Testaments, and summarized in the Ten Commandments.

We believe that the Bible's history is true. We believe that the Bible's science is true. We believe that the Bible's math is true. We believe that the Bible is entirely true, in every subject it touches upon. We believe that children should study the Bible before any other book, after any other book, and more than any other book.



Wisdom's Way

CLASSICAL SCHOOL FOR CHRISTIAN HOMESCHOOLERS

STATEMENT OF BELIEF REGARDING MARRIAGE, FAMILY, AND HUMAN SEXUALITY

PREAMBLE

We believe that all matters of faith and conduct must be evaluated on the basis of Holy Scripture, which is our infallible guide (2 Timothy 3:16-17). Since the Holy Bible does speak to the nature of human beings and their sexuality, it is imperative that we correctly understand and articulate what the Bible teaches on these matters.

We are committed to the home and family as set forth in Holy Scripture. We believe God has ordained and created marriage to exist between one man and one woman, with absolute marital fidelity. The Bible sets forth specific home and family values, which include the distinct roles of husbands and wives, fathers and mothers, and children. It is our firm conviction that we uphold the dignity of each individual as we embrace the unchanging and longstanding principles of scriptural truth.

RELIGIOUS BELIEFS

Based on Holy Scripture and the constant moral teaching of the universal Church, we believe:

Marriage

Wisdom's Way defines marriage as the permanent, exclusive, comprehensive, and conjugal "one flesh" union of one man and one woman, intrinsically ordered to procreation and biological family, and in furtherance of the moral, spiritual, and public good of binding father, mother, and child. (Genesis 1:27-28, Genesis 2:18-24, Matthew 19:4-9, Mark 10:5-9, Ephesians 5:31-33)

Sexual Immorality

Wisdom's Way believes that sexual acts outside marriage are prohibited as sinful. Consequently, Wisdom's Way members must resist and refrain from any and all sexual acts outside marriage—including but not limited to adultery, fornication, incest, zoophilia, pornography, prostitution, masturbation, voyeurism, pedophilia, exhibitionism, sodomy, polygamy, polyamory, sologamy, or same-sex sexual acts. (Exodus 20:14, Leviticus 18:7-23, Leviticus 20:10-21, Deuteronomy 5:18, Matthew 15:19, Matthew 5:27-28, Matthew 15:19, Romans 1:26-27, 1 Corinthians 6:9-13, 1 Thessalonians 4:3, Hebrews 13:4, Galatians 5:19, Ephesians 4:17-19, Colossians 3:5)

Sexual Identity

Wisdom's Way believes that God created mankind in His image: male (man) and female (woman), sexually different but with equal personal dignity. Consequently, Wisdom's Way members must affirm their biological sex and refrain from any and all attempts to physically change, alter, or disagree with their predominant biological sex—including but not limited to elective sex-reassignment, transvestite, transgender, or non-binary "genderqueer" acts or conduct. (Genesis 1:26-28, Deuteronomy 22:5, Romans 1:26-32, 1 Corinthians 6:9-11)

Sexual Orientation

Wisdom's Way believes that God created and ordered human sexuality to the permanent, exclusive, comprehensive, and conjugal "one flesh" union of man and woman, intrinsically ordered to procreation and biological family, and in furtherance of the moral, spiritual, and public good of binding father, mother, and child. Consequently, Wisdom's Way members must affirm the sexual complementarity of man and woman and resist any and all same-sex sexual attractions and refrain from any and all same-sex sexual acts or conduct, which are intrinsically disordered. (Genesis 1:27, Genesis 2:24, Genesis 18:17–19:28, Matthew 19:4-6, Mark 10:5-9, Romans 1:26-27, 1 Corinthians 6:9-11, Ephesians 5:25-27, Revelation 19:7-9, Revelation 21:2)

Sexual Redemption

Wisdom's Way believes that all have sinned and fall short of the glory of God and should seek redemption through confession, repentance, baptism, and faith in Jesus Christ. Consequently, Wisdom's Way members must welcome and treat with respect, compassion, and sensitivity all who experience same-sex attractions or confess sexually immoral acts but are committed to resisting sexual temptation, refraining from sexual immorality, and conforming their behavior to Wisdom's Way's Statement of Faith. (Matthew 11:28-30, Romans 3:23, Ephesians 2:1-10, 1 Corinthians 10:13, Hebrews 2:17-18, Hebrews 4:14-16)



Celibacy

Wisdom's Way believes that Holy Scripture grants two life-enhancing options for human sexual behavior: (1) the conjugal "one flesh" marital union of one man and one woman, and (2) celibacy. Either is a gift from God, given as He wills for His glory and the good of those who receive and rejoice in His gift to them. Celibacy and faithful singleness is to be celebrated and affirmed within Wisdom's Way. (Genesis 1:27-28; 2:18, 21-24; Matthew 19:4-6; Mark 10:5-8; Hebrews 13:4; 1 Corinthians 7:1-8; Matthew 19:12; 1 Corinthians 12:12-13; Romans 12:10; 1 Timothy 5:1-2)

HOLY SCRIPTURE

Marriage and Human Sexuality

Genesis 1:26-28
Genesis 2:18-24
Genesis 18:17–19:28
Exodus 20:14
Leviticus 18:7-23
Leviticus 20:10-21
Deuteronomy 5:18
Deuteronomy 22:5
Judges 19:22-24
Matthew 5:27-28
Matthew 15:19
Matthew 19:4-9
Mark 10:5-9
Romans 1:26-27
1 Corinthians 6:9-13
1 Corinthians 5:21
Galatians 5:19
Ephesians 4:17-19
Ephesians 5:25-27
Ephesians 5:31
Colossians 3:5
1 Thessalonians 4:3
Hebrews 13:4
1 Timothy 1:8-10
Jude 1:7
Revelation 19:7-9
Revelation 21:2

Pastoral Care

Matthew 11:28-30
Romans 3:23
Ephesians 2:1-10
1 Corinthians 10:13
Hebrews 2:17-18
Hebrews 4:14-16

APPLICATION

All of our members, employees, and volunteers must affirm and adhere to this Doctrinal and Religious Absolute statement on marriage and human sexuality to qualify for involvement with the ministry. This is necessary to accomplish our religious mission, goals and purpose. Behavior or counter-witnessing that does otherwise will impede and burden our integrity and religious mission. We believe that God's grace can wipe the slate of guilt and sin, though the consequences are still incurred.

AUTHORITY

The Bible is the inspired and infallible Word of God, acting as the source of authority over morality, our beliefs, Christian lifestyle and conduct. The Wisdom's Way Board of Directors is charged with the ministerial responsibility of Biblical interpretation and promulgating religious policy. The Board of Directors will determine life application as well as final matters relating to church theology, philosophy, Christian practice, faith, divine truth, morality, and theological and doctrinal resolutions.



Wisdom's Way

CLASSICAL SCHOOL FOR CHRISTIAN HOMESCHOOLERS

REGISTRATION INFORMATION

TUITION & FEES

Tuition and fees for Wisdom's Way, for the 2020-2021 school year, are as follows:

Tuition, Early Knowledge student: \$300

Tuition, Prep Year student: \$350

Tuition, Later Knowledge student: \$500

Application Fee, per student (applied toward tuition): \$75

Supply Fee, per student: \$25

Application fee is due at Registration; tuition and all other fees are due at Orientation.

REGISTRATION DEADLINE: AUGUST 15, 2020

Tuition Discounts

Please contact the Director of Membership if you would like more information about working for Wisdom's Way in exchange for a tuition discount.

Grammar of Grace Curriculum

To celebrate our inaugural year in the new building, all *Grammar of Grace* materials will be 50% off for our local Wisdom's Way families. Materials may be found at grammarofgrace.com; contact one of the directors for the discount code.

Contact

Director of Membership, Audrie Farris: 903.209.8636

Director of Academics, Robyn van Eck: 214.361.4586



Wisdom's Way

2020-2021 SCHOOL CALENDAR

July 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
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23	24	25	26	27	28	29
30	31					

September 2020						
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27	28	29	30			

October 2020						
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18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
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22	23	24	25	26	27	28
29	30					

December 2020						
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20	21	22	23	24	25	26
27	28	29	30	31		

July	
4	Independence day
16	Leadership Team Meeting: Luna Azul, 7:00 pm
26	Dutch Act of Abjuration

August	
4	Informational Meeting, 7:00 pm
11	1st Term Tutor Planning, 6:30 pm (Tutors & Subs)
18	Orientation: 6:30 pm
25	Week 1 (First Day of School)

September	
1	Week 2
1	Trivium Tuesday, 6:30 pm
8	Week 3 (9/7 Labor Day)
15	Week 4 (9/17 Constitution Day)
22	Week 5
29	Week 6
29	2nd Term Tutor Planning, 6:30 pm (Tutors & Subs)

October	
6	Week 7 OPEN HOUSE
6	Trivium Tuesday, 6:30 pm
12	Columbus Day 12-16 FALL BREAK
20	Week 8
27	Week 9
31	Reformation Day

November	
1	Daylight Saving Time Ends
3	Week 10
3	Trivium Tuesday, 6:30 pm
10	Week 11 (11/11 Veterans' Day)
17	Week 12
17	3rd Term Tutor Planning, 6:30 pm (Tutors & Subs)
26	Thanksgiving 23-27 THANKSGIVING BREAK

December	
1	Week 13
1	Trivium Tuesday, 6:30 pm
8	Week 14
15	Week 15
25	Christmas Day 12/7 - 1/1 CHRISTMAS BREAK
31	New Year's Eve
1	New Year's Day (January 1st)

January 2021						
Su	M	Tu	W	Th	F	Sa
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
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14	15	16	17	18	19	20
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28						

March 2021						
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28	29	30	31			

April 2021						
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25	26	27	28	29	30	

May 2021						
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23	24	25	26	27	28	29
30	31					

June 2021						
Su	M	Tu	W	Th	F	Sa
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

January	
5	Week 16
5	Trivium Tuesday, 6:30 pm
12	Week 17
18	Martin Luther King Jr. Day
19	Week 18 OPEN HOUSE
19	4th Term Tutor Planning, 6:30 pm (Tutors & Subs)
26	Week 19

February	
2	Week 20
2	Trivium Tuesday, 6:30 pm
9	Week 21
15	Presidents' Day 15-19 WINTER BREAK
23	Week 22
23	Informational Meeting, 7:00 pm

March	
2	Week 23
2	Trivium Tuesday, 6:30 pm
9	Week 24
9	5th Term Tutor Planning, 6:30 pm (Tutors & Subs)
14	Daylight Saving 15-19 SPRING BREAK
23	Week 25
30	Week 26

April	
4	Resurrection Day
6	Week 27
6	Trivium Tuesday, 6:30 pm
13	Week 28
20	Week 29
27	Week 30

May	
4	Year End Presentation & Party! (Wk 31 for LK)
9	Mother's Day
11	Make-Up Date
31	Memorial Day

June	
5	WISDOM'S WAY 2021 PRACTICUM
14	Flag Day
15	Signing of Magna Carta
20	Father's Day
30	Registrations Due for 2021-2022 School Year