

CLASS SCHEDULE FOR LATER KNOWLEDGE STUDENTS (AGES 10-12)

Course of Study detailed in *Grammar of Grace Christian Grammar School at Home Guide*
(for 2018–2019, all Later Knowledge students will follow the Year 1 course of study.)

Morning Schedule (9:30 – 11:15 with the Early Knowledge students; 11:30 split into separate class):

9:00 – 9:30 am	Arrival and Opening Assembly.
9:30 – 10:00 am	New Lessons. Drill <i>Grammar of Grace</i> new lessons for the current week.
10:00 – 10:30 am	Hymn Singing. Led by Jeff Young.
10:30 – 11:00 am	Art, Science, & Geography. (And Music.)
11:00 – 11:15 am	Biblical Languages. (And Music.) 11:15 – 11:30 Break.

11:30 – 11:35 am	Recite this week's New Lesson. Go around the room; each child recites the new lesson we learned this week. Students should stand up and recite well.
11:35 – 11:45 am	Oral Interpretation. One student goes each week; the student should put several weeks' worth of effort into preparing a poem or other literary or biblical selection to interpret orally; it may be memorized or read. After performing, brief constructive critique from tutor and fellow students, highlighting areas of strength and areas to improve.
11:45 am – 12:00 pm	English Grammar. Introduce new topic for the week, or review current topic; field questions; informal practice or quizzing on what we've learned.
12:00 – 12:15 pm	Dictation. Tutor dictates something for students write down; this helps students be more motivated in dictation time at home, and gives them more feedback than what they're getting from mother.
12:15 – 12:20 pm	Reading aloud. Tutor chooses something for the students to read aloud (sight reading; it could be from last week's assigned readings, or something entirely new and profitable); students take turns reading. Students are gently encouraged to read aloud well; this gives students feedback on the read aloud time they have at home – other than from mother.
12:20 – 12:30 pm	Independent Reading: Literature. Choose a student to read the vocabulary words and summary that he wrote for Day 1's history reading assignment, another student to read his Day 2 vocabulary and summary, etc. Brief discussion. This provides accountability for both reading assignments and summarizing/writing; review of vocabulary words and the material read; and light discussion.

Afternoon Schedule:

1:30 – 2:00 pm	Latin. Review last week's assignments; field questions; informal practice or quizzing on what we've learned.
2:00 – 2:20 pm	Greek. Introduce this week's assignment; field questions; briefly review last week's assignment.
2:20 – 2:30 pm	Independent Reading: History. Choose a student to read the vocabulary words and summary that he wrote for Day 1's history reading assignment, another student to read his Day 2 vocabulary and summary, etc. Brief discussion. (Same as for History.) 2:30 – 2:40 Break.
2:40 – 2:50 pm	Life Skill. Each student describes what he learned (or work he did) for the Life Skill he is studying.
2:50 – 3:30 pm	Worldview and Discussion. For Year 1, use <i>What Does the Bible Say about That?</i> by Kevin Swanson. Spend three weeks on each of the ten chapters; look up every scripture, read the context of the scriptures, encourage thoughtfulness and discussion. (Tutor will guide discussion such that, even when difficult subjects are brought up, the children's innocence is protected.)