

# GRAMMAR OF GRACE

Early Knowledge Years

# GRAMMAR OF

18 So they lay wait for bloods and he provide their lives.
19 Such are the ways of everyone that is greater of gain: he would take away 'the life of the own of the content of the own of the streets.
20 I Wisdom crieth without: she uttereth of the streets.
20 She calleth in the high street, among the street of the own of the street.

Tac

e enterings of the gates, and uttereth Dye 'foolish, how long will ye love toolis e scornful take their pleasure Is hare knowl

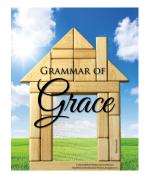
A thoroughly Christian core curriculum Modeled on the Classical Trivium, for ages 5-12

Robyn van Eck

# GRAMMAR OF GRACE: EARLY KNOWLEDGE YEARS

### **MEMORY LESSONS**

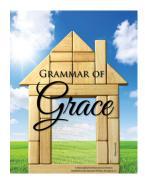
DAILY BIBLE READING



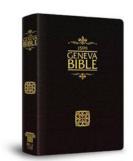
Grammar of Grace (around 30 minutes daily)



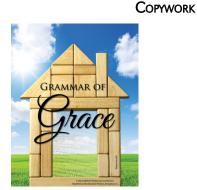
Optional: Foreign Languages Audio CDs Latin, Greek, & Hebrew memory lessons on CD.



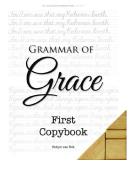
Grammar of Grace Bible Reading Plan (around 15 minutes daily)



Read entire Bible together over the 4 cycles.



Grammar of Grace Copybook (around 15 minutes daily)



Optional: *Grammar of Grace Copybooks* Texts printed on each page, layflat binding.

### Memory Lessons

The Reformers and early Americans taught children English through the Word of God!

Classical education always "multi-tasked" by teaching theology, morality, and good character in the children's school lessons so that children would be equipped *mind and soul* to live their lives well.

They learn vocabulary, excellent literary structure, and complex logical formulations, at their level, through *rote memorization* which is easy and natural for them at this age! We fill their minds with treasures, which provides a rich store for them to draw from, for the rest of their lives.

The *Grammar of Grace* memory lessons are presented in 7 subjects:

- Bible verses
- Longer Bible passages
- Scripture Catechism
- Verses in Latin, Greek, or Hebrew
- History Quotations
- Christian Worldview Timeline
- English Literature (Poetry/Hymns)

There are 24 weeks in each cycle, and 4 cycles. Ideally, each child cycles through *Grammar of Grace* twice, beginning at age 5, so he not only memorizes each lesson the first time, but reviews it several years later, transferring it into his long-term memory.

### DAILY BIBLE READING

Our fathers in the faith read the actual Bible to their children, not story "bibles", but it is hard! This plan makes it doable!

# COPYWORK

Teaching our children to write is another means we should use to teach them about eternal truths which will prepare them well for life!

# GRAMMAR OF GRACE: EARLY KNOWLEDGE YEARS

# CLASSICAL EDUCATION WAS NOT RIGOROUS FOR YOUNG CHILDREN

Children should be taught to read using phonics, taught how to write through copywork, read to from the Bible, and made to memorize lots and lots and lots of excellent scriptures and Christian writings.

That was the education plan for children back in the days of Christian education, and it worked! The Classical Trivium works!

# **P**HONICS

The Grammar of Grace education includes teaching your children to read the Christian, classical way—the method that, today, we call phonics.

Grammar of Grace was created to supply needs that no other curriculum fulfills. So even though it would be fun to create a Bible-based phonics curriculum, you can get the job done with a great curriculum like *Alpha-Phonics* and supplement with the Bible.

# Great Books

During all of the extra time you'll have, not forcing your children to complete an endless stream of worksheets, read great books to your children.

Not *Charlotte's Web* and *Winnie the Pooh*—where no one is a sinner, no one needs God, and there is no God in the universe of the story, anyway. Read the kinds of books that Charles Spurgeon's and Noah Webster's parents read to them—like *The Pilgrim's Progress* and Foxe's *Book of Martyrs*. Children back in those days loved hearing real books read to them, and our children are no different!

**BE INTENTIONAL ABOUT** 

ENCOURAGING THE CHILDREN TO

INVESTIGATE, OBSERVE, & EXPLORE

GOD'S CREATION.

## **PHONICS**



Use a true phonics curriculum. (around 15 minutes daily)

# GREAT BOOKS



Read great Christian books like *The Pilgrim's Progress* (unabridged) and Foxe's *Book of Martyrs* (1800s edition).

ARITHMETIC



BE INTENTIONAL ABOUT COUNTING, ADDING, SUBTRACTING, MULTIPLYING, & DIVIDING IN DAILY LIFE "MATH PROBLEMS".

# TEACH AS WE GO THROUGH LIFE Science Mu

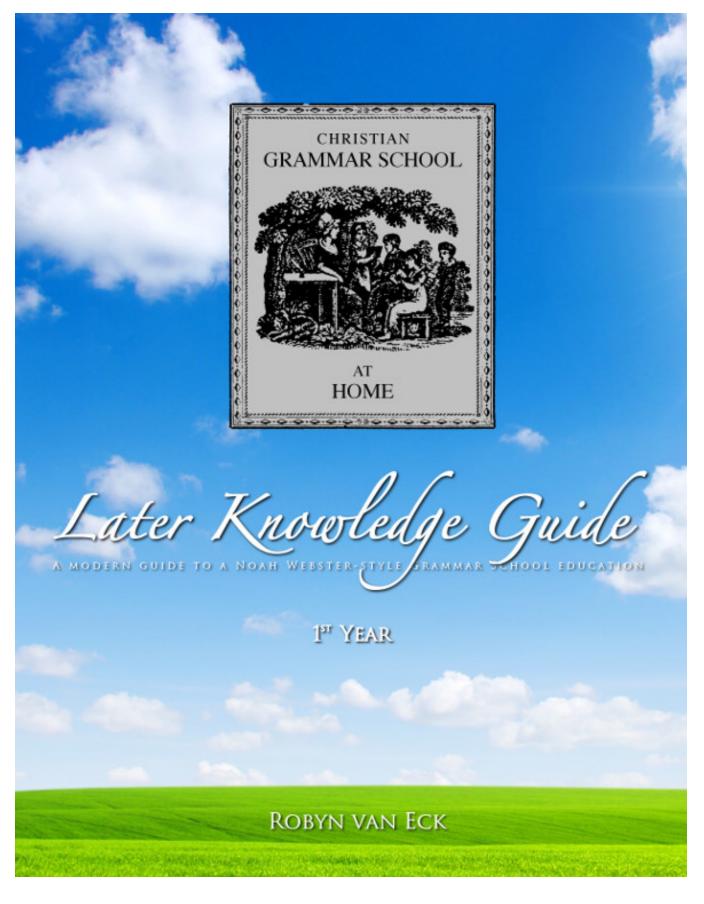




In addition to singing the Grammar of Grace hymns, play classical music for your children; and sing together in Family Worship, at Church, and in Daily Life. Art

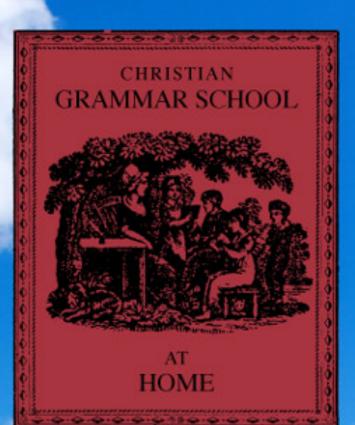


When you come across beautiful art, take a moment to point it out to your children, and appreciate what you see that is beautiful, inspiring, and excellent about it.



# CHRISTIAN GRAMMAR SCHOOL AT HOME

Later Knowledge Materials



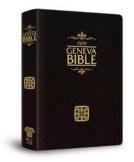
ater Knowledge Guide TYLE BRAMMAR TCHOOL EDUCATION A MODERN GUIDE TO A NOAH WEBSTER-

PREP YEAR

# **ROBYN VAN ECK**

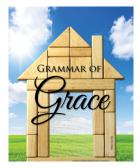
# CHRISTIAN GRAMMAR SCHOOL AT HOME: PREP YEAR LATER KNOWLEDGE

### DEVOTIONS



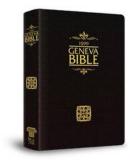
DAILY BIBLE STUDY: ESTHER

# MEMORY LESSONS

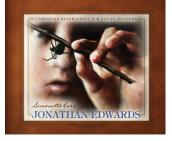


*Grammar of Grace,* by Robyn van Eck

# MOTHER'S READ ALOUD



Daily Reading

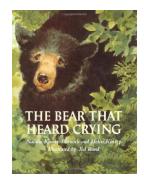


*Jonathan Edwards,* by Simonetta Carr

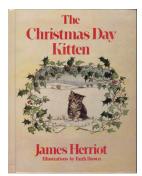
# READING ALOUD (HISTORY)



*Katharine von Bora,* by Jenna & Shannon Strackbein



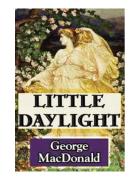
*The Bear that Hear Crying,* by Kinsey-Warnock & Kinsey



The Christmas Day Kitten, by James Herriot



*Irenaeus of Lyon,* by Simonetta Carr

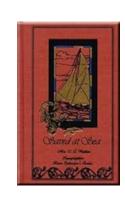


*Little Daylight,* by George MacDonald

# CHRISTIAN GRAMMAR SCHOOL AT HOME: PREP YEAR LATER KNOWLEDGE



*Little Sir Galahad,* by Lillian Holmes



*Saved at Sea,* by Mrs. O. F. Walton

# LITERATURE



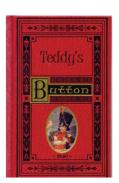
*Little Faith,* by Mrs. O. F. Walton



Challenge at Runaway Brook, by Elizabeth Phelps



*Little King Davie,* by Nellie Hellis



*Teddy's Button,* by Amy LeFeuvre

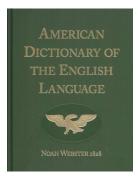


*Joseph's Shield,* by Pansy

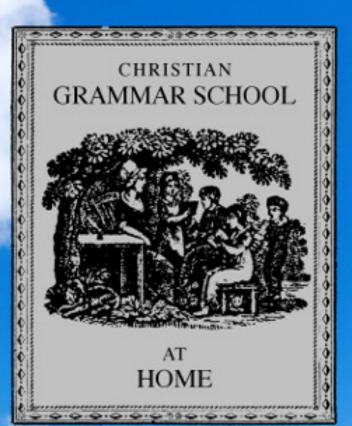


*Probable Sons,* by Amy LeFeuvre

### Reference



STRONGLY RECOMMENDED: Webster's *1828 Dictionary* 



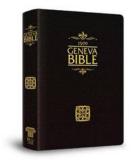
ater Knowledge Guid A MODERN GUIDE TO A NOAH WEBSTER-STYLE RAM EDUCATION HOOL

1<sup>st</sup> Year

# **ROBYN VAN ECK**

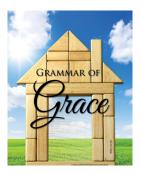
# CHRISTIAN GRAMMAR SCHOOL AT HOME: 1ST YEAR LATER KNOWLEDGE

# DEVOTIONS



DAILY BIBLE STUDY: MATTHEW

**MEMORY LESSONS** 



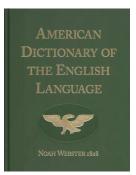
*Grammar of Grace,* by Robyn van Eck

# DICTATION, READING ALOUD



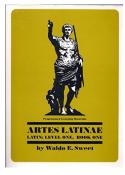
Noah Webster's Blue Back Speller

### Reference

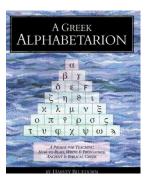


STRONGLY RECOMMENDED: Webster's *1828 Dictionary* 

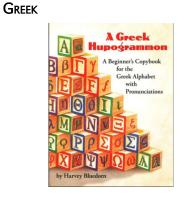




Latin I Artes Latinae, Level I Book I

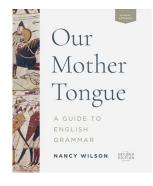


A Greek Alphabetarion, by Harvey Bluedorn

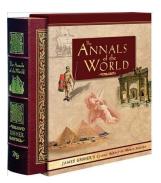


A Greek Hupogrammon, by Harvey Bluedorn

### ENGLISH GRAMMAR

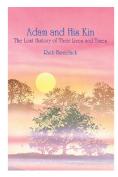


*Our Mother Tongue,* by Nancy Wilson

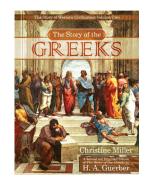


Bible, with corresponding readings in *The Annals of the World*, by Archbishop James Ussher

### HISTORY



Adam and His Kin, by Ruth Beechick



The Story of the Greeks, by Guerber/Miller

### NATURAL PHILOSOPHY



Answers Magazine or similar science readings

# CHRISTIAN GRAMMAR SCHOOL AT HOME: 1ST YEAR LATER KNOWLEDGE

LITERATURE



*Christie's Old Organ,* by Mrs. O. F. Walton

# OF THORNS

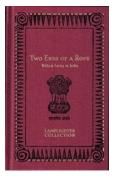
*The Hedge of Thorns,* by John Carrol

# ◆ originally Published in 1833 by 4550 ◆ Life of DOHN KNOX COMMON COMMON

Life of John Knox, ASSU



Basil, or, Honesty & Industry, by Charlotte O'Brien



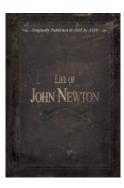
*Two Ends of a Rope,* by David Kyles



*The Jungle Book,* by Rudyard Kipling



Clean Your Boots, Sir?, anon.



Life of John Newton, ASSU

ARITHMETIC



Old Saxon (or curriculum of choice)

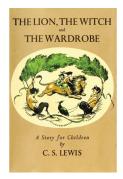
Worldview



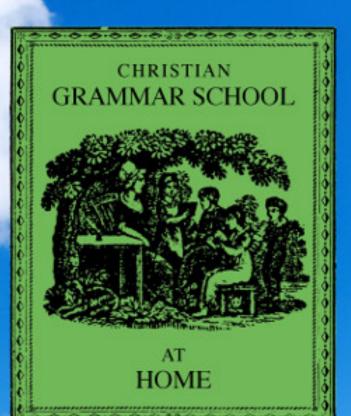
What Does the Bible Say About That?, by Kevin Swanson



*Fire in the Sky*, by Christoph von Schmid



The Lion, the Witch, and the Wardrobe, by C. S. Lewis



ater Knowledge Guide STYLE RAMMAR A MODERN GUIDE TO A NOAH WEBSTER-HOOL EDUCATION

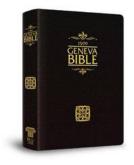
2<sup>ND</sup> YEAR

# Robyn van Eck

# CHRISTIAN GRAMMAR SCHOOL AT HOME: 2ND YEAR LATER KNOWLEDGE

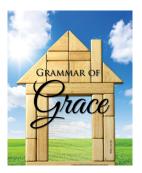
LITERATURE

# DEVOTIONS



DAILY BIBLE STUDY: MATTHEW

**MEMORY LESSONS** 



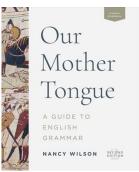
*Grammar of Grace,* by Robyn van Eck

# DICTATION, READING ALOUD



Noah Webster's Blue Back Speller

# ENGLISH GRAMMAR



*Our Mother Tongue,* by Nancy Wilson



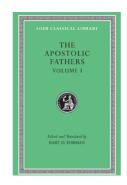
The Boy of Mount Rhigi, by C. M. Sedgwick



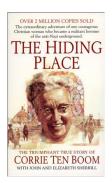
Sir Malcolm and the Missing Prince, by Sidney Baldwin



*Confessions*, by Patrick of Ireland



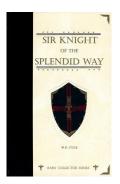
The Didache, or Teaching of the Twelve Apostles



*The Hiding Place,* by Corrie ten Boom



*The Basket of Flowers,* by Christoph von Schmid

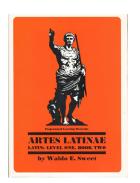


Sir Knight of the Splendid Way, by W. E. Cule

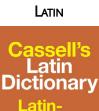


The Story of Charles Ogilvie, by George E. Sargent

# CHRISTIAN GRAMMAR SCHOOL AT HOME: 2ND YEAR LATER KNOWLEDGE



Latin II *Artes Latinae, Level I Book II* (first half)



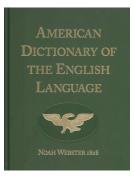
English English-Latin

Cassell's Latin Dictionary

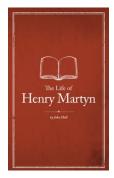


Augustine's Confessions

# REFERENCE



STRONGLY RECOMMENDED: Webster's *1828 Dictionary* 



The Life of Henry Martyn, by John Hall



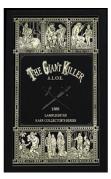
Knight and Peasant, by Franz Hoffman



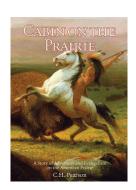
*Daring Deeds,* by Archer Wallace



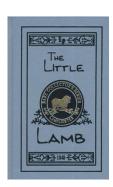
*Stick to the Raft,* by Mrs. George Gladstone



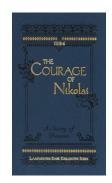
The Giant Killer, by A.L.O.E.



Cabin on the Prairie, by C. H. Pearson



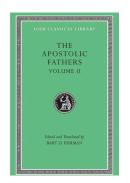
*The Little Lamb,* by Christoph von Schmid



*The Courage of Nikolai,* by Mary E. Ropes

# LITERATURE

# CHRISTIAN GRAMMAR SCHOOL AT HOME: 2ND YEAR LATER KNOWLEDGE

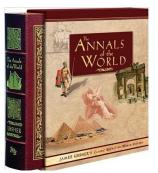


The Martyrdom of Polycarp



1 & 2 Samuel

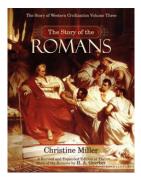
# HISTORY



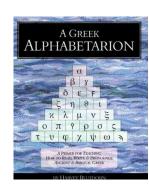
Bible, with corresponding readings in *The Annals of the World*, by Archbishop James Ussher



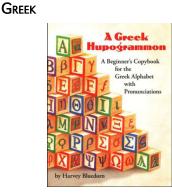
"The Sixteen Grandsons of Noah", by Harold Hunt



The Story of the Romans, by Guerber/Miller



A Greek Alphabetarion, by Harvey Bluedorn



A Greek Hupogrammon, by Harvey Bluedorn

### ARITHMETIC

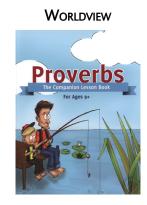


Old Saxon (or curriculum of choice)

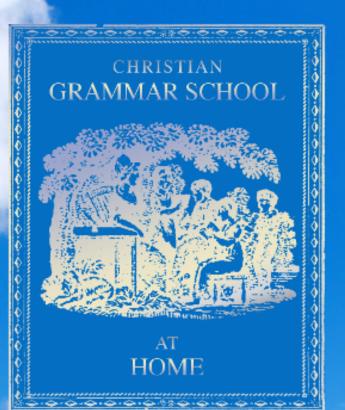
# NATURAL PHILOSOPHY



Answers Magazine or similar science readings



Proverbs: The Companion Lesson Book, by Kevin Swanson



Later Knowledge Guide

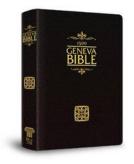
A MODERN GUIDE TO A NOAH WEBSTER-STYLE FRAMMAR TCHOOL EDUCATION

3<sup>rd</sup> Year

# Robyn van Eck

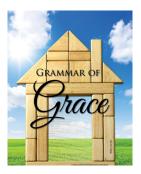
# CHRISTIAN GRAMMAR SCHOOL AT HOME: 3<sup>RD</sup> YEAR LATER KNOWLEDGE

# DEVOTIONS



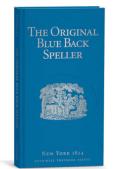
DAILY BIBLE STUDY: MATTHEW

**MEMORY LESSONS** 



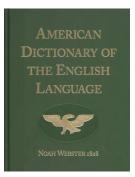
*Grammar of Grace,* by Robyn van Eck

## DICTATION, READING ALOUD

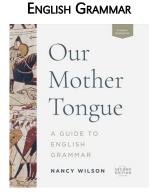


Noah Webster's Blue Back Speller

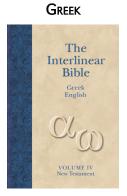
### Reference



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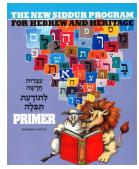


*Our Mother Tongue,* by Nancy Wilson



The Interlinear Bible: Hebrew-Greek-English, ed. Green GREEK: JUDE





Behrman House New Siddur Primer



Latin II Artes Latinae, Level I Book II (second half)



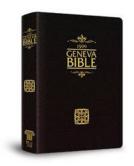
Cassell's Latin Dictionary



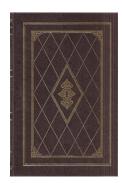
Augustine's Confessions

# CHRISTIAN GRAMMAR SCHOOL AT HOME: 3RD YEAR LATER KNOWLEDGE

### HISTORY

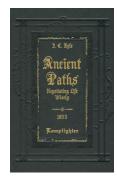


HISTORY: STUDENTS READ THE ENTIRE BIBLE HISTORY

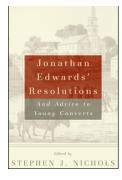


*The Pilgrim's Progress,* by John Bunyan

### LITERATURE



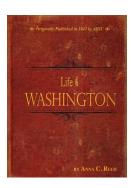
Ancient Paths: Negotiating Life Wisely, by J. C. Ryle



Resolutions & Advice to Young Converts, by Jonathan Edwards

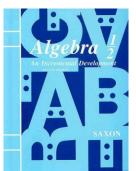


*Robinson Crusoe,* by Daniel Defoe



*Life of Washington,* by Anna C. Reed

### ARITHMETIC



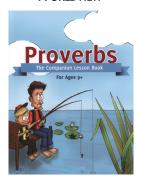
Old Saxon (or curriculum of choice)

# NATURAL PHILOSOPHY



Answers Magazine or similar science readings

WORLDVIEW



Proverbs: The Companion Lesson Book, by Kevin Swanson

# LOGIC OF LOVE,

BEING A

# GUIDE

FOR THE HOMESCHOOLED STUDENT OF

# LOGIC OR UNDERSTANDING,

Who Desires a Most Excellent Education According to the Old Manner, in the Subjects of Logic or Dialectic,

Specifically Including Study of the Entire Bible, the Languages of Latin and Greek, Logical Reasoning, and Natural Philosophy, Among Other Worthy Subjects,

Including the

ADMONITION

to the Student that the ACQUISITION OF UNDERSTANDING,

which Tendeth toward PRIDE,

Must Ever Be Accompanied by an EAGER STRIVING after HUMILITY and LOVE TOWARD OTHERS,

as Our Blessed Lord and Savior JESUS CHRIST Commands us that:

ABOVE ALL KNOWLEDGE IS LOVE,

that the Student Might Keep Logic Submitted to the Command of Christ to Love One Another.

> PRESENTED IN THREE PARTS, PART THE THIRD

> > by Robyn van Eck

# THE LOGIC OF LOVE

**Understanding** Materials

# LOGIC OF LOVE,

BEING A

# GUIDE

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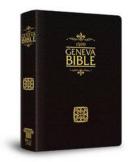
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> PRESENTED IN THREE PARTS PART THE FIRST

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# THE LOGIC OF LOVE: UNDERSTANDING, PART THE FIRST

### **DEVOTIONS**



DAILY BIBLE READING: PROVERBS MEMORIZATION: EPHESIANS 1–2

# COMPOSITION



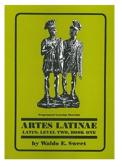
IEW Bible-Based Writing Lessons

Logic



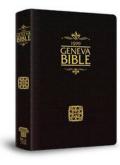
Canon Press Introductory Logic

LATIN



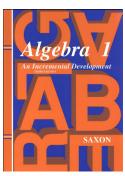
Latin III (first half)





New Testament (entire)

Algebra 1



Old Saxon (or curriculum of choice)

# ELOCUTION



McGuffey's 3rd Eclectic Reader

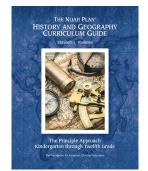
# MUSIC (HYMN SINGING)



optional: Trinity Hymnal (texts also printed in Understanding guide)

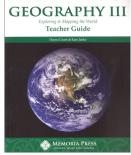
# THE LOGIC OF LOVE: UNDERSTANDING, PART THE FIRST

### GEOGRAPHY



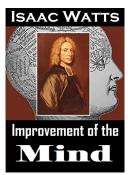
The Foundation for American Christian Education *The Noah Plan: Geography* 

# GRAPHY

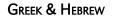


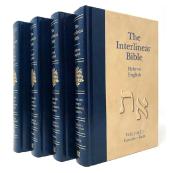
Memoria Press Geography III Teacher's Guide (maps & map tests only)

# Speech & Debate

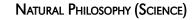


The Improvement of the Mind, by Isaac Watts





The Interlinear Bible: Hebrew-Greek-English, ed. Green Greek: Galatians Hebrew: Ruth 1

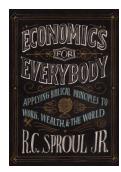




Master Books General Science 1



Master Books General Science 2

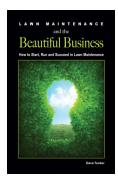


*Economics for Everybody,* by R.C. Sproul, Jr.

# WORLDVIEW, LIFE, & FAMILY ECONOMY



One with Everything: Anatomy of a Hot Dog Stand & Other Great Family Businesses You Can Start, by Mike Cheney



Lawn Maintenance and the Beautiful Business: How to Start, Run and Succeed in Lawn Maintenance, by Dave Tucker

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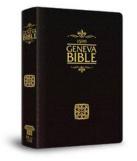
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### DEVOTIONS



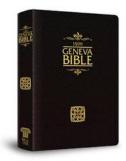
Daily Bible Reading: Psalms Memorization: Ephesians 3–4





Canon Press Intermediate Logic

# LITERATURE & COMPOSITION



LITERATURE: OLD TESTAMENT, GENESIS-2 KINGS

LATIN



Latin III (second half)



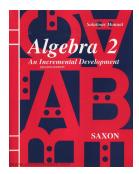
McGuffey's 4th Eclectic Reader

# MUSIC (HYMN SINGING)



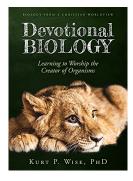
optional: Trinity Hymnal (texts also printed in Understanding guide)





Old Saxon (or curriculum of choice)

# NATURAL PHILOSOPHY



Devotional Biology, by Dr. Kurt Wise

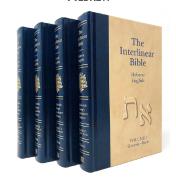


Greek



Biblical Greek I

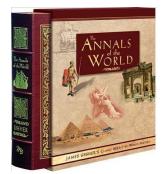
HEBREW



The Interlinear Bible: Hebrew-Greek-English, ed. Green Невкеw: Rutн 2

# THE LOGIC OF LOVE: UNDERSTANDING, PART THE SECOND

HISTORY

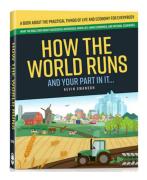


*The Annals of the World,* by Archbishop James Ussher

### GEOGRAPHY

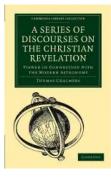


Guyot's Physical Geography

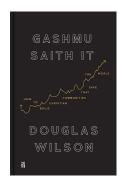


How the World Runs (and Your Part In It), by Kevin Swanson

# Worldview, Life, & Family Economy

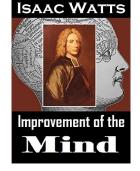


Thomas Chalmers' Astonomical Discourses

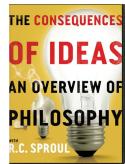


Gashmu Saith It: How to Build Christian Communities that Save the World, by Douglas Wilson

Speech & Debate



The Improvement of the Mind, by Isaac Watts



The Consequences of Ideas, by R.C. Sproul

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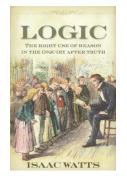
# THE LOGIC OF LOVE: UNDERSTANDING, PART THE THIRD

# DEVOTIONS



Daily Bible Reading: Psalms Memorization: Ephesians 5–6

Logic



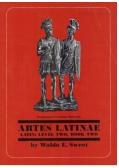
Logic, The Right Use of Reason in the Inquiry After Truth, by Isaac Watts

# LITERATURE & COMPOSITION



Literature: Old Testament, 1 Chronicles-Malachi

# Latin



Latin IV (first half)





McGuffey's *4th Eclectic Reader* 

# MUSIC (HYMN SINGING)



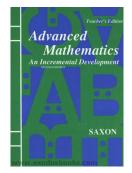
optional: Trinity Hymnal (texts also printed in Understanding guide)

# NATURAL PHILOSOPHY



*Creation Science,* by Thomas Purifoy

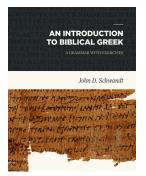
# Advanced Mathematics



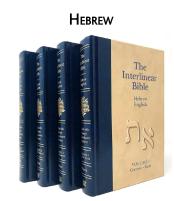
Old Saxon (or curriculum of choice)

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### Greek



**Biblical Greek II** 

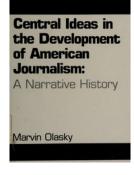


The Interlinear Bible: Hebrew-Greek-English, ed. Green HEBREW: RUTH 3-4



Universal History, Volume I Ancient History–Law without Liberty, by Katherine Dang

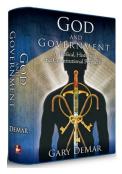
# WORLDVIEW, LIFE, & FAMILY ECONOMY



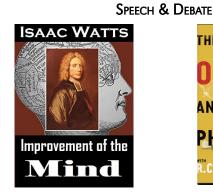
Central Ideas in the Development of American Journalism: A Narrative History, by Marvin Olasky



Slaying Leviathan, by Glenn Sunshine



God and Government: A Biblical, Historical, and Constitutional Perspective, by Gary DeMar



The Improvement of the Mind, by Isaac Watts

# THE CONSEQUENCES OF IDEAS AN OVERVIEW OF PHILOSOPHY R.C. SPROUL

The Consequences of Ideas, by R.C. Sproul