

# ORAL INTERPRETATION SCHEDULE

I will praise the Lord with my whole heart:

**I will speak of all thy marvelous works.**

Cycle 1, 2019-2020



1st Six Weeks

## Week 1 (Aug. 6): **Introducing Myself (Informal Interview)**

Tutor will ask the student questions to help him introduce himself.

**SPEAKING SKILL:** Becoming comfortable speaking in front of a group.

**AUDIENCE SKILL:** Listening attentively (mouth closed & ears open).

## Week 2 (Aug. 13): **Show & Tell**

Student will bring one item from home to show classmates.

**SPEAKING SKILL:**

- Keep Feet Still—Student will practice standing on a coin to keep his feet still while talking.
- Using a Visual Aid.

**AUDIENCE SKILL:** Listening attentively (mouth closed & ears open).

(Aug. 20: August Break)

## Week 3 (Aug. 27): **Show & Tell**

Student will bring one item from home to show classmates.

**SPEAKING SKILL:**

- Keep Feet Still—Student will practice standing on a coin to keep his feet still while talking.
- Using a Visual Aid.

**AUDIENCE SKILL:** Listening attentively (mouth closed & ears open).

## Week 4 (Sept. 3): **Scripture**

Student will memorize and recite a scripture verse or verses for his classmates, and explain why he likes it.

**SPEAKING SKILL:**

- Volume—Student should practice using the right volume for the audience and room size. He should "Do unto others as he would have them to do him;" do they like it when a speaker is so quiet that they cannot hear, or too loud??
- Keep Feet Still—Student will practice standing on a coin to keep his feet still while talking.

**AUDIENCE SKILL:** Listening attentively (mouth closed & ears open).

## Week 5 (Sept. 10): **History**

Student will memorize and recite one historical quote for his classmates, and explain why he likes it.

**SPEAKING SKILL:**

- Volume—Student should practice using the right volume for the audience and room size. He should "Do unto others as he would have them to do him;" do they like it when a speaker is so quiet that they cannot hear, or too loud??
- Keep Feet Still—Student will practice standing on a coin to keep his feet still while talking.

**AUDIENCE SKILL:** Listening attentively (mouth closed & ears open).

**Week 6 (Sept. 17): Foreign Language**

Student will memorize and recite something from a foreign language for his classmates, give the English translation, and explain why he likes it.

**SPEAKING SKILL:**

- Posture—Student should stand up straight through the crown of his head. He should not lean against whatever happens to be nearby.
- Volume—Student should practice using the right volume for the audience and room size.
- Keep Feet Still—Student will practice standing on a coin to keep his feet still while talking.

**AUDIENCE SKILL:**

- Posture—Students should sit up straight, like ladies and gentlemen. Children will use good posture while listening to presentations, to show respect to the speaker, and also because it helps our brains work better.
- Listening attentively (mouth closed & ears open).

**Week 7 (Sept. 24): Share a Poem (or Song)**

Student will memorize and recite one poem, hymn, song, literary excerpt, etc., for his classmates, and explain why he likes it.

**SPEAKING SKILL:**

- Posture—Student should stand up straight through the crown of his head. He should not lean against whatever happens to be nearby.
- Volume—Student should practice using the right volume for the audience and room size.
- Keep Feet Still—Student will practice standing on a coin to keep his feet still while talking.

**AUDIENCE SKILL:**

- Posture—Students should sit up straight, like ladies and gentlemen.
- Listening attentively (mouth closed & ears open).

**Week 8 (Oct. 1): Scripture**

Student will memorize and recite a scripture verse or verses for his classmates, and explain why he likes it.

**SPEAKING SKILL:**

- Meaningful Recitation—Student should recite the passage *meaningfully*, with emphasis. Student may want to include a gesture, or two.
- Posture—Student should stand up straight through the crown of his head.
- Volume—Student should practice using the right volume for the audience and room size.
- Keep Feet Still—Student will practice standing on a coin to keep his feet still while talking.

**AUDIENCE SKILL:**

- Posture—Students should sit up straight, like ladies and gentlemen. Listening attentively (mouth closed & ears open).

**Week 9 (Oct. 8): History**

Student will memorize and recite one historical quote for his classmates, and explain why he likes it.

**SPEAKING SKILL:**

- Meaningful Recitation—Student should recite the passage *meaningfully*, with emphasis. Student may want to include a gesture, or two.
- Posture—Student should stand up straight through the crown of his head.
- Volume—Student should practice using the right volume for the audience and room size.
- Keep Feet Still—Student will practice standing on a coin to keep his feet still while talking.

**AUDIENCE SKILL:**

- Posture—Students should sit up straight, like ladies and gentlemen.
- Listening attentively (mouth closed & ears open).

(Oct. 15: Fall Break)

**Week 10 (Oct. 22): Show & Tell**

Student will bring one item from home to show classmates.

**SPEAKING SKILL:**

- Eye contact—Student will purposely look at each audience member while speaking.
- Using a Visual Aid.
- Posture—Student should stand up straight through the crown of his head.
- Volume—Student should practice using the right volume for the audience and room size.
- Keep Feet Still—Student will practice standing on a coin to keep his feet still while talking.

**AUDIENCE SKILL:**

- Make eye contact with speaker.
- Posture—Students should sit up straight, like ladies and gentlemen.
- Listening attentively (mouth closed & ears open).

**Week 11 (Oct. 29): Foreign Language**

Student will memorize and recite something from a foreign language for his classmates, give the English translation, and explain why he likes it. Each child should deliver the passage *meaningfully*.

**SPEAKING SKILL:**

- Eye contact—Student will purposely look at each audience member while speaking.
- Meaningful Recitation—Student should recite the passage *meaningfully*, with emphasis.
- Posture—Student should stand up straight through the crown of his head.
- Volume—Student should practice using the right volume for the audience and room size.
- Keep Feet Still—Student will practice standing on a coin to keep his feet still while talking.

**AUDIENCE SKILL:**

- Make eye contact with speaker.
- Posture—Students should sit up straight, like ladies and gentlemen.
- Listening attentively (mouth closed & ears open).

**Week 12 (Dec. 5): Share a Poem (or Song)**

Student will memorize and recite one poem, hymn, song, literary excerpt, etc., for his classmates, and explain why he likes it. Each child should deliver the passage *meaningfully*.

**SPEAKING SKILL:**

- Movement (keeping hands still and using gestures)—Student will be on guard against swinging arms around, fidgeting with hands, etc. But he will also be encouraged to use his hands to emphasize or demonstrate ideas. (Resting place for hands, when not in use, is relaxed at one's sides.)
- Eye contact—Student will purposely look at each audience member while speaking.
- Meaningful Recitation—Student should recite the passage *meaningfully*, with emphasis.
- Posture—Student should stand up straight through the crown of his head.
- Volume—Student should practice using the right volume for the audience and room size.
- Keep Feet Still—Student will practice standing on a coin to keep his feet still while talking.

**AUDIENCE SKILL:**

- Keeping hands still—Student should keep his hands still, perhaps folding them, and not fidget while someone is speaking to him.
- Make eye contact with speaker.
- Posture—Students should sit up straight, like ladies and gentlemen.
- Listening attentively (mouth closed & ears open).

Week 13 (Nov. 12): **Scripture**

Student will memorize and recite a scripture verse or verses for his classmates, and explain why he likes it. Each child should deliver the passage *meaningfully*.

## SPEAKING SKILL:

- Movement (keeping hands still and using gestures)—Student will be on guard against swinging arms around, fidgeting with hands, etc. But he will also be encouraged to use his hands to emphasize or demonstrate ideas. (Resting place for hands, when not in use, is relaxed at one's sides.)
- Eye contact—Student will purposely look at each audience member while speaking.
- Meaningful Recitation—Student should recite the passage *meaningfully*, with emphasis.
- Posture—Student should stand up straight through the crown of his head.
- Volume—Student should practice using the right volume for the audience and room size.
- Keep Feet Still—Student will practice standing on a coin to keep his feet still while talking.

## AUDIENCE SKILL:

- Keeping hands still—Student should keep his hands still, perhaps folding them, and not fidget while someone is speaking to him.
- Make eye contact with speaker.
- Posture—Students should sit up straight, like ladies and gentlemen.
- Listening attentively (mouth closed & ears open).

Week 14 (Nov. 19): **History**

## SPEAKING SKILL:

- First & Last Sentences—The student will give special attention to the first sentence of his presentation, as well as the last, including expression and delivery. Practice the entire presentation at home, but the first and last sentences should be *memorized*—again, including expression and delivery.
- Movement (keeping hands still and using gestures).
- Eye contact—Student will purposely look at each audience member while speaking.
- Meaningful Recitation—Student should recite the passage *meaningfully*, with emphasis.
- Posture—Student should stand up straight through the crown of his head.
- Volume—Student should practice using the right volume for the audience and room size.
- Keep Feet Still—Student will practice standing on a coin to keep his feet still while talking.

## AUDIENCE SKILL: Review

- Keeping hands still.
- Make eye contact with speaker.
- Posture—Students should sit up straight, like ladies and gentlemen.
- Listening attentively (mouth closed & ears open).

(Nov. 26: Thanksgiving Break)

Week 15 (Dec. 3): **Show & Tell**

Student will bring one item from home to show classmates.

## SPEAKING SKILL:

- First & Last Sentences—The student will give special attention to the first sentence of his presentation, as well as the last, including expression and delivery. Practice the entire presentation at home, but the first and last sentences should be *memorized*—again, including expression and delivery.
- Using a Visual Aid.
- Movement (keeping hands still and using gestures).
- Eye contact—Student will purposely look at each audience member while speaking.
- Posture—Student should stand up straight through the crown of his head.
- Volume—Student should practice using the right volume for the audience and room size.
- Keep Feet Still—Student will practice standing on a coin to keep his feet still while talking.

## AUDIENCE SKILL: Review

- Keeping hands still.
- Make eye contact with speaker.
- Posture—Students should sit up straight, like ladies and gentlemen.
- Listening attentively (mouth closed & ears open).

### Week 16 (Dec. 10): **Family Traditions**

Each student will share about traditions his family keeps.

#### SPEAKING SKILL:

- Using Notecards—Student will pick a topic and look up 5 interesting facts about it. He should not write complete sentences on the cards, only 2-5 words per card. (We don't want students reading from cards.)
- First & Last Sentences—The first and last sentences should be memorized.
- Movement (keeping hands still and using gestures).
- Eye contact—Student will purposely look at each audience member while speaking.
- Meaningful Recitation—Student should recite the passage *meaningfully*, with emphasis.
- Posture—Student should stand up straight through the crown of his head.
- Volume—Student should practice using the right volume for the audience and room size.
- Keep Feet Still—Student will practice standing on a coin to keep his feet still while talking.

#### AUDIENCE SKILL: Review

- Keeping hands still.
- Make eye contact with speaker.
- Posture—Students should sit up straight, like ladies and gentlemen.
- Listening attentively (mouth closed & ears open).

(December 16–January 3: Christmas Break)

### Week 17 (Jan. 7): **Show & Tell**

Student will bring one item from home to show classmates.

#### SPEAKING SKILL: Review

- Using a Visual Aid.
- Volume—Student should practice using the right volume for the audience and room size.
- Keep Feet Still—Student will practice standing on a coin to keep his feet still while talking.

#### AUDIENCE SKILL: Review

- Listening attentively (mouth closed & ears open).

### Week 18 (Jan. 14): **Scripture**

Student will memorize and recite a scripture verse or verses for his classmates, and explain why he likes it. Each child should deliver the passage *meaningfully*.

#### SPEAKING SKILL: Review

- Meaningful Recitation—Student should recite the passage *meaningfully*, with emphasis.
- Posture—Student should stand up straight through the crown of his head.

#### AUDIENCE SKILL: Review

- Posture—Students should sit up straight, like ladies and gentlemen.

(Jan. 21: Winter Break)

### Week 19 (Jan. 19): **Show & Tell**

Student will bring one item from home to show classmates.

#### SPEAKING SKILL: Review

- Using a Visual Aid.
- Meaningful Recitation—Student should recite the passage *meaningfully*, with emphasis.
- Posture—Student should stand up straight through the crown of his head.
- Volume—Student should practice using the right volume for the audience and room size.
- Keep Feet Still—Student will practice standing on a coin to keep his feet still while talking.

#### AUDIENCE SKILL: Review

- Posture—Students should sit up straight, like ladies and gentlemen.
- Listening attentively (mouth closed & ears open).

**Week 20 (Feb. 4): Foreign Language**

Student will memorize and recite something from a foreign language for his classmates, give the English translation, and explain why he likes it. Each child should deliver the passage *meaningfully*.

**SPEAKING SKILL: Review**

- Movement (keeping hands still and using gestures).
- Eye contact—Student will purposely look at each audience member while speaking.

**AUDIENCE SKILL: Review**

- Keeping hands still.
- Make eye contact with speaker.

**Week 21 (Feb. 11): Share a Poem (or Song)**

Student will memorize and recite one poem, hymn, song, literary excerpt, etc., for his classmates, and explain why he likes it. Each child should deliver the passage *meaningfully*.

**SPEAKING SKILL: Review**

- First & Last Sentences—The first and last sentences should be memorized.

**AUDIENCE SKILL: Review**

- Keeping hands still.
- Make eye contact with speaker.
- Posture—Students should sit up straight, like ladies and gentlemen.
- Listening attentively (mouth closed & ears open).

**Week 22 (Feb. 18): Historical Person in the Bible**

Each student will pick a notable person from the Bible, and pick five interesting facts about him.

**SPEAKING SKILL:**

- Focusing on Meaningful Information—Student should consider what information about his topic is meaningful and useful for his presentation. He should avoid information that is not really relevant to his topic. For example, if he is presenting about Moses, it would not be helpful to mention that David is his favorite king of Israel.
- Using Notecards—Student will pick a topic and look up 5 interesting facts about it. He should not write complete sentences on the cards, only 2-5 words per card.
- First & Last Sentences.
- Movement (keeping hands still and using gestures).
- Eye contact.
- Posture.
- Volume.
- Keep Feet Still.

**AUDIENCE SKILL:**

- Meaningful Questions—Students should ask meaningful questions about the presentation they just heard.
- Keeping hands still.
- Make eye contact with speaker.
- Posture.
- Listening attentively.

Week 23 (Feb. 25): **Nature**

Each student will choose an animal, plant, rock, or something else from nature, and pick five interesting facts about it. The child may bring a visual aid.

**SPEAKING SKILL:**

- Focusing on Meaningful Information.
- Using Notecards.
- Using a visual aid.
- First & Last Sentences.
- Movement (keeping hands still and using gestures).
- Eye contact.
- Posture.
- Volume.
- Keep Feet Still.

**AUDIENCE SKILL:**

- Meaningful Questions.
- Keeping hands still.
- Make eye contact with speaker.
- Posture.
- Listening attentively.

Week 24 (Mar. 3): **Read All about It**

Student will bring a favorite book and persuade classmates why they should read it. Tell us some exciting information about the book, but don't give away the ending! Student may bring the book to class.

**SPEAKING SKILL:**

- Persuasive speech.
- Focusing on Meaningful Information.
- Using Notecards.
- Using a visual aid.
- First & Last Sentences.
- Movement (keeping hands still and using gestures).
- Eye contact.
- Posture.
- Volume.
- Keep Feet Still.

**AUDIENCE SKILL:**

- Consider a speaker's persuasive speech.
- Meaningful Questions.
- Keeping hands still.
- Make eye contact with speaker.
- Posture.
- Listening attentively.

(Mar. 10: Spring Break)

Week 25 (Mar. 17): **Show & Tell**

Student will bring one item from home to show classmates.

**SPEAKING SKILL:**

- Focusing on Meaningful Information.
- Using a visual aid.
- First & Last Sentences.
- Movement (keeping hands still and using gestures).
- Eye contact.
- Posture.
- Volume.
- Keep Feet Still.

**AUDIENCE SKILL:**

- Consider a speaker's persuasive speech.
- Meaningful Questions.
- Keeping hands still.

- Make eye contact with speaker.
- Posture.
- Listening attentively.

**Week 26 (Mar. 24): Scripture**

Student will memorize and recite a scripture verse or verses for his classmates, and explain why he likes it. Each child should deliver the passage *meaningfully*.

**SPEAKING SKILL:**

- 3-Second Rule—Student will wait 3 seconds before beginning. During those 3 seconds, he will make *eye contact* with the audience. When finished, he will wait 3 seconds before asking for audience questions. During those three seconds, he will again make *eye contact* with the audience.
- Focusing on Meaningful Information.
- First & Last Sentences.
- Movement (keeping hands still and using gestures).
- Eye contact.
- Meaningful Recitation.
- Posture.
- Volume.
- Keep Feet Still.

**AUDIENCE SKILL: Review**

- Meaningful Questions.
- Keeping hands still.
- Make eye contact with speaker.
- Posture.
- Listening attentively.

**Week 27 (Mar. 31): Reading**

Student will choose something to read aloud for the class. He should practice it at home, so he is able to read it with emphasis, meaningfully, while looking up and making eye contact with his audience.

**SPEAKING SKILL:**

- Reading.
- 3-Second Rule—Student will wait 3 seconds before beginning. During those 3 seconds, he will make *eye contact* with the audience. When finished, he will wait 3 seconds before asking for audience questions. During those three seconds, he will again make *eye contact* with the audience.
- Focusing on Meaningful Information.
- First & Last Sentences.
- Movement (keeping hands still and using gestures).
- Eye contact.
- Meaningful Recitation.
- Posture.
- Volume.
- Keep Feet Still.

**AUDIENCE SKILL: Review**

- Meaningful Questions.
- Keeping hands still.
- Make eye contact with speaker.
- Posture.
- Listening attentively.



**Week 28 (Apr. 7): Reading**

Student will choose something to read aloud for the class. He should practice it at home, so he is able to read it with emphasis, meaningfully, while looking up and making eye contact with his audience.

**SPEAKING SKILL:**

- Reading.
- 3-Second Rule.
- Focusing on Meaningful Information.
- First & Last Sentences.
- Movement (keeping hands still and using gestures).
- Eye contact.
- Meaningful Recitation.
- Posture.
- Volume.
- Keep Feet Still.

**AUDIENCE SKILL: Review**

- Meaningful Questions.
- Keeping hands still.
- Make eye contact with speaker.
- Posture.
- Listening attentively.

**Week 29 (Apr. 14): History**

Student will memorize and recite one historical quote for his classmates, and explain why he likes it. Each child should deliver the passage *meaningfully*.

**SPEAKING SKILL:**

- 3-Second Rule.
- Focusing on Meaningful Information.
- First & Last Sentences.
- Movement (keeping hands still and using gestures).
- Eye contact.
- Meaningful Recitation.
- Posture.
- Volume.
- Keep Feet Still.

**AUDIENCE SKILL: Review**

- Meaningful Questions.
- Keeping hands still.
- Make eye contact with speaker.
- Posture.
- Listening attentively.

**Week 30 (Apr. 21): Show & Tell**

Student will bring one item from home to show classmates.

**SPEAKING SKILL: Review**

- 3-Second Rule.
- Using a visual aid.
- Focusing on Meaningful Information.
- First & Last Sentences.
- Movement (keeping hands still and using gestures).
- Eye contact.
- Posture.
- Volume.
- Keep Feet Still.

**AUDIENCE SKILL: Review**

- Meaningful Questions.
- Keeping hands still.
- Make eye contact with speaker.
- Posture.
- Listening attentively.