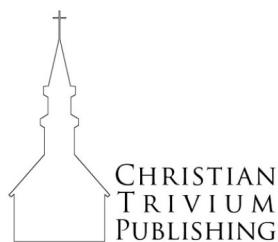


# *Later Knowledge Guide*

A MODERN GUIDE TO A NOAH WEBSTER-STYLE GRAMMAR SCHOOL EDUCATION

**PREP YEAR**

ROBYN VAN ECK



Christian Grammar School at Home: Prep Year Later Knowledge Guide  
by Robyn van Eck

Library of Congress Control Number: 2020910719  
ISBN 978-1-7332361-6-4

Christian Trivium Publishing  
Honey Grove, Texas

Copyright ©2020 by Roel and Robyn van Eck.

Cover design by Roel van Eck.

Unless otherwise noted, Scripture taken from *The 1599 Geneva Bible*, copyright ©2010–2016 by Tolle Lege Press, available at <http://genevabible.com/>. Used by permission.

All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the publisher, except in the case of brief quotations embodied in critical reviews and certain other noncommercial uses permitted by copyright law.

To contact us, learn more, or for permission requests, visit us online at:



[grammarofgrace.com](http://grammarofgrace.com)

Wisdom is the beginning:  
get wisdom therefore:  
and above all thy possession  
get understanding.

Proverbs 4:7



# CONTENTS

INTRODUCTION	7
TIME COMMITMENT	8
WEEKLY ASSIGNMENTS	11
ASSIGNMENTS BY SUBJECT	43
Daily Bible Reading	44
Reading Aloud (History)	46
Life Skill	48
Literature	50
Letter Writing, Copywork, Geography	52
Oral Interpretation, Music	53
Arithmetic	54
HOW TO CHECK YOUR CHILD'S WORK	55
Spelling	56
Punctuation & Grammar	56
Penmanship	56
Comprehension	57
ARITHMETIC TABLES	59
Arithmetic Copywork	60
Addition Table	61
Multiplication Table	62
12 x 12 Multiplication Table	63
BIBLIOGRAPHY	65
Required Prep Year Materials	67
Booklist: Reading Aloud (History)	68
Booklist: Literature	69
Free Reading	71
ANSWERS TO ARITHMETIC TABLES	75

## ILLUSTRATIONS

Introduction: Engraving from <i>Parliament in the Playroom</i> , by A. L. O. E. Edinburgh: T. Nelson & Sons, 1871.	7
Time Commitment: Engraving from <i>A Friend in Need, and Other Stories</i> , by A. L. O. E. Edinburgh: T. Nelson & Sons, 1875.	9
Weekly Assignments: Engraving from <i>The Giant Killer; or, The Battle which All Must Fight</i> , by A. L. O. E. Edinburgh: T. Nelson & Sons, 1868.	11
Assignments by Subject: Engraving from <i>The Giant Killer; or, The Battle which All Must Fight</i> , by A. L. O. E. Edinburgh: T. Nelson & Sons, 1868.	43
Letter Writing: Engraving from <i>The Story of the Thirteen Colonies</i> , by H. A. Guerber. New York: American Book Company, 1898.	52
Music: Engraving from <i>The Young Pilgrim</i> , by A. L. O. E. London: T. Nelson & Sons, 1871.	53
How to Check Your Child's Work: Engraving from <i>The Roby Family, or, Battling with the World</i> , by A. L. O. E. Edinburgh: T. Nelson & Sons, 1870.	55
Spelling: Engraving & text from <i>The Story of the Great Republic</i> , by H. A. Guerber. New York: American Book Company, 1899.	56
Arithmetic Tables: Diagram from <i>Physical Geography</i> , by Arnold Guyot. New York: Charles Scribner's Sons, 1873.	59
Bibliography: Engraving from <i>The Giant Killer; or, The Battle which All Must Fight</i> , by A. L. O. E. Edinburgh: T. Nelson & Sons, 1868.	65
Free Reading: Illustration from <i>At the Back of the North Wind</i> , by George MacDonald. Philadelphia: J. B. Lippincott Company, 1909.	74
Back page: Engraving from <i>The Giant Killer; or, The Battle which All Must Fight</i> , by A. L. O. E. Edinburgh: T. Nelson & Sons, 1868.	80

# INTRODUCTION

The Grammar of Grace approach to elementary age education is modeled on American classical style education from 18<sup>th</sup> through early 19<sup>th</sup> century America. It demands very little formal academic work from children under the age of 10, accordingly. However, when children begin the Later Knowledge years, usually around age 10, it's time to get serious about academics.

The Prep Year *Later Knowledge Guide* is designed to help children—the year before they begin grammar school or Later Knowledge studies—develop good habits with a light courseload. Children are given daily reading and writing assignments, yet the assignments are not lengthy, and the subjects do not involve abstract reasoning.

This Prep Year course, like the full Later Knowledge courses, is a combination of real books and old-fashioned assignments. The instructions for each subject are on the Assignments By Subject pages, beginning on page 43. The required books you'll need to buy or borrow are listed in the Bibliography. Your Prep Year student should have his own copy of this book, so he can keep up with his assignments every day.

In our family, we found it helpful to follow this curriculum with other families, in a weekly co-op type of setting; the *Later Knowledge Guide* assignments are written in such a way that families can meet weekly and follow the curriculum together, or you can do it all independently. If you'd like ideas about starting a Christian classical co-op in your area, visit the Wisdom's Way page on our website at [grammarofgrace.com/wisdoms-way](http://grammarofgrace.com/wisdoms-way).

Finally—I'll tell you the same thing I tell all of the Later Knowledge parents—above all, point your student to our Lord and Savior. When it is difficult, pray and ask the Lord for help. You are helping your child's mind to develop, yes, but this entire endeavor should be used also to teach character and faith. When it is fun, praise the Lord. When it is hard, ask the Lord to help you know how to explain it better and to help your child understand. Pray that you will not let all of these scriptures, hymns, and Christian biographies be a merely external show of godliness, but that parent and child's hearts will ever be tender toward the Lord our God.



# TIME COMMITMENT

The Prep Year coursework is designed to take around 80 minutes a day, on the normal schooldays (Days 2–5), in addition to the regular *Grammar of Grace* work. Sometimes it'll be more, sometimes less, but these are the target times for each daily assignment (below).

The student should be taught to take responsibility for completing his assignments, but mother should still plan to be involved with her young scholar, to teach him how to do his assignments well, especially at the beginning of the year. (The child should become more independent as the year progresses.)

## BEFORE SCHOOL

In addition to the subjects below, the student will do his Daily Bible Reading each day, which does not count toward school time, in my estimation. Also, on Day 1, he should probably spend about 30 minutes on his Letter Writing assignment.

## SCHOOL DAY (DAY 1)

School Day (Day 1), each week, changes things up a bit. Of course, that's the day for drilling the new *Grammar of Grace* lessons for the week. Once-a-week assignments of Arithmetic and Letter Writing are added. The student performs his Oral Interpretation piece and is taught about a specific speaking skill. Other assignments from the past week are reviewed and discussed.

This day is intended to be fast-paced for parent and student, just like a day at a good homeschool co-op. If you are doing this at home without a community, try to imagine that you are on a rigid schedule and stick to it; try to move quickly through each subject. That helps you prioritize the absolute most important elements to fit into your "Grammar School" time, moves things along, and makes it more fun for the student! Treating this day as special and different breaks up the monotony that can creep into the daily homeschool routine, and helps keep things fresh for your children.

MOTHER WITH ALL CHILDREN TOGETHER (2 ½ HOURS)	Average Time Required
<b>Grammar of Grace</b> (memory work)	30 minutes
<b>Read Aloud by Father or Mother</b>	2 hours
Bible Reading—15 min.	
Poetry—5 min.	
Short Stories—20 min.	
History—30 min.	
Fiction & Biography—50 min.	
<b>PREP YEAR INDIVIDUAL ASSIGNMENTS WITH MOTHER (30 MINUTES)</b>	
<b>Reading Aloud</b> (History)	15 minutes
<b>Copywork</b>	15 minutes
<b>PREP YEAR INDEPENDENT WORK (50 MINUTES)</b>	
<b>Literature</b> (about 30 minutes of reading, & 15 for oral summary)	45 minutes
<b>Oral Interpretation</b>	5 minutes





**THE TEACHER'S STORY.**



# WEEKLY ASSIGNMENTS

Mother should give her Prep Year student his own copy of this Guide, and come alongside him, teaching him how to plan his time and take responsibility for completing all of his assignments each day.

The columns for each day contain all of the assignments the student should do, with little checkboxes for when each assignment is completed.

The Instructions for each Subject, and the assignments written out in more detail, are on the Assignments By Subject pages, beginning on page 43. Mother should begin the year by reading through the instructions for each subject with her child, to help the student take responsibility for understanding and completing his assignments.

Finally, Mother should read *How to Check Your Child's Work*, on pages 55–57. This is the American classical style education version of an Answer Key.



# WEEKLY ASSIGNMENTS

PREP YEAR  
Week 1

SUBJECT & ASSIGNMENT	DAY 1/ SCHOOL DAY ✓	DAY 2 ✓	DAY 3 ✓	DAY 4 ✓	DAY 5 ✓
<i>before school</i>					
Daily Bible Reading	Esther 1:1 <input type="checkbox"/>	Esther 1:2 <input type="checkbox"/>	Esther 1:3 <input type="checkbox"/>	Esther 1:4 <input type="checkbox"/>	Esther 1:2-4 <input type="checkbox"/>
<i>all ages together</i>					
Grammar of Grace	Drill Week 1 <input type="checkbox"/>	Review Week 1 <input type="checkbox"/>	Review Week 1 <input type="checkbox"/>	Review Week 1 <input type="checkbox"/>	Review Week 1 <input type="checkbox"/>
Read Aloud By Father or Mother Bible, Poetry, Short Story, History, Literature		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>with mother</i>					
Reading Aloud (History)	Introduce Subject <input type="checkbox"/>	Carr Intro., p. 5 <input type="checkbox"/>	Carr c. 1, p. 6 <input type="checkbox"/>	Carr c. 1, p. 7 <input type="checkbox"/>	Carr c. 1, p. 8 <input type="checkbox"/>
Copywork		<i>Gr. of Grace</i> Copybook <input type="checkbox"/>	<i>Gr. of Grace</i> Copybook <input type="checkbox"/>	<i>Gr. of Grace</i> Copybook <input type="checkbox"/>	<i>Gr. of Grace</i> Copybook <input type="checkbox"/>
Life Skill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Arithmetic	Count to 100 ↑ & ↓ <input type="checkbox"/>				
<i>independent</i>					
Literature	Introduce Subject <input type="checkbox"/>	Holmes p. 7-8 <input type="checkbox"/>	Holmes p. 9-10a <input type="checkbox"/>	Holmes p. 10b-11 <input type="checkbox"/>	Holmes p. 12-14 <input type="checkbox"/>
Oral Interpretation	Speaking Skills <input type="checkbox"/>	Practice selection <input type="checkbox"/>	Practice selection <input type="checkbox"/>	Practice selection <input type="checkbox"/>	Practice selection <input type="checkbox"/>
Letter Writing	<input type="checkbox"/>				
Music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Sketches & Notes*

# WEEKLY ASSIGNMENTS

PREP YEAR  
Week 2

SUBJECT & ASSIGNMENT	DAY 1/ SCHOOL DAY ✓	DAY 2 ✓	DAY 3 ✓	DAY 4 ✓	DAY 5 ✓
<i>before school</i>					
Daily Bible Reading	Esther 1:5 <input type="checkbox"/>	Esther 1:6 <input type="checkbox"/>	Esther 1:5-6 <input type="checkbox"/>	Esther 1:7 <input type="checkbox"/>	Esther 1:8 <input type="checkbox"/>
<i>all ages together</i>					
Grammar of Grace	Drill Week 2 <input type="checkbox"/>	Review Weeks 1-2 <input type="checkbox"/>	Review Weeks 1-2 <input type="checkbox"/>	Review Weeks 1-2 <input type="checkbox"/>	Review Weeks 1-2 <input type="checkbox"/>
Read Aloud By Father or Mother Bible, Poetry, Short Story, History, Literature		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>with mother</i>					
Reading Aloud (History)	Review Readings <input type="checkbox"/>	Carr c. 2, p. 10 <input type="checkbox"/>	Carr c. 2, p. 11 <input type="checkbox"/>	Carr c. 2, p. 12 <input type="checkbox"/>	Carr c. 2, p. 14 <input type="checkbox"/>
Copywork		<i>Gr. of Grace</i> Copybook <input type="checkbox"/>	<i>Gr. of Grace</i> Copybook <input type="checkbox"/>	<i>Gr. of Grace</i> Copybook <input type="checkbox"/>	<i>Gr. of Grace</i> Copybook <input type="checkbox"/>
Life Skill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Arithmetic	Multiples of 2, 3, 4, & 5 <input type="checkbox"/>				
<i>independent</i>					
Literature	Review & Discuss <input type="checkbox"/>	Holmes p. 15-16 <input type="checkbox"/>	Holmes p. 17-18a <input type="checkbox"/>	Holmes p. 18b-19 <input type="checkbox"/>	Holmes p. 20-22 <input type="checkbox"/>
Oral Interpretation	Speaking Skills <input type="checkbox"/>	Practice selection <input type="checkbox"/>	Practice selection <input type="checkbox"/>	Practice selection <input type="checkbox"/>	Practice selection <input type="checkbox"/>
Letter Writing	<input type="checkbox"/>				
Music	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Sketches & Notes*